

SDG LABS – Harnessing the potential of the Social Economy towards a green transformation through the establishment of Socially Driven Green Labs within Universities

Project number: 2021-1-PL01-KA220-HED-000032077

COURSE: STOCK AND FLOW MODELS

AUTHOR: UOM

THEME: KEEP RELEVANT THEMES: **RENEWABLE ENERGY**, SUSTAINABLE HOUSING, SUSTAINABLE FOOD SYSTEM, CIRCULAR ECONOMY

MODULE: 4

SESSION:3

LECTURE TOPICS: 1. RECAP OF MAIN NOTIONS OF SYSTEM DYNAMICS AND SYSTEMIC ARCHETYPES 2. STOCK AND FLOW DIAGRAMS 3. SCENARIO AND SENSITIVITY ANALYSIS 4. CASE STUDY: RENEWABLE ENERGY

TARGET GROUP: END-USERS OF THE PROJECT (HE STUDENTS)

INTEGRATION INTO CURRICULUM: integration into the school/university curriculum, connection to other disciplines and subjects if applicable

LEARNING OUTCOMES: maximum 5 learning outcomes based on Bloom's Taxonomy in terms of students' knowledge, comprehension, application, analysis, synthesis.

- Knowledge: To understand stock and flow diagrams and the mathematical equations that govern them
- Comprehension: To understand the behavior of stocks, flows, delays and non-linearities
- Application: To apply the gained knowledge in developing simple quantitative models
- Analysis: To understand the behavior of the models and design experiments
- Synthesis: To transform the insights from the models into actionable recommendations

LECTURE OBJECTIVES:

1. LEARN TO UNDERSTAND STOCK AND FLOW DIAGRAMS AND THEIR BEHAVIOR

2. UNDERSTAND HOW TO BUILD QUANTITATIVE MODELS

3. BUILD QUANTITATIVE MODEL ON THE ISSUE OF RENEWABLE ENERGY AND ANALYSE ITS BEHAVIOR

LECTURE DURATION: 60 MIN

GREEN SKILLS ADDRESSED: (KEEP RELEVANT ONES FROM THE LIST) **DESIGN SKILLS,** LEADERSHIP SKILLS, MANAGEMENT SKILLS, CITY PLANNING SKILLS, LANDSCAPING SKILLS, ENERGY SKILLS, **FINANCIAL SKILLS,** PROCUREMENT SKILLS, WASTE MANAGEMENT SKILLS, **COMMUNICATION SKILLS**

SDGS ADDRESSED: GOAL 7, GOAL 13

LECTURE DEVELOPMENT

BEFORE: preparation prior to the lesson

LECTURES IN PPT FILES, A DOCUMENT CONTAINING ALL THE MATERIAL FOR THE LECTURE, MULTIPLE CHOICE QUESTIONS TO ASSESS THE LEVEL OF UNDERSTANDING



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| INTRO: ideas for activating the student's background knowledge or ice breaker RECAP OF NOTIONS OF SYSTEM DYNAMICS AND SYSTEMIC ARCHETYPES | | | | | |
|--|--|---|--|--|--|
| DURING: | | | | | |
| TIME | TYPE OF ACTIVITY | LEARNING ACTIVITIES | (VISUAL) AIDS | | |
| 5 MINUTES | PRESENTATION: RECAP CAUSAL LOOP DIAGRAMS AND SYSTEMIC ARCHETYPES | PRESENTATIONONCAUSALLOOPDIAGRAMSANDREVISIONOFSYSTEMICARCHETYPES | PPT FILES | | |
| 20 MINUTES | PRESENTATION STOCK AND FLOW MODELS | PRESENTATION OF: 1) STOCK AND FLOW MODELS 2) MATHEMATICAL EQUATIONS 3) BEHAVIOR OF MODELS | PPT FILES | | |
| 5 MINUTES | PRESENTATION OF APPROPRIATE SOFTWARE | PRESENTATION OF THE APPROPRIATE SOFTWARE | SOFTWARE (VENSIM.COM) | | |
| 25 minutes | RENEWABLE ENERGY | PRESENTATIONOF:1)GENERALINFORMATIONONRENEWABLEENERGY2)IMPORTANTELEMENTSINTHESYSTEMOFRENEWABLE | PPT FILES, CO- CREATION ACTIVITY | | |



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| | | ENERGY 3) DEVELOPMENT OF CAUSAL LOOP DIAGRAM OF SYSTEM (CO- CREATION ACTIVITY FOR UTUDENTED | |
|-----------|------------------------------|--|---------------------------------------|
| 5 MINUTES | DISCUSSION OF THE RESULTS | STUDENTS) DISCUSSION WITH THE STUDENTS ABOUT THE POTENTIAL BEHAVIOR OF THE SYSTEM AND POLICY DESIGN | PPT FILE, CO- CREATION ACTIVITY |

BEYOND:

Homework: Multiple Choice Questions,

Assessment: 100% MCQ

Recommended additional materials: Papers, free textbook, case studies, the ppt files will be provided.



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