

SDG LABS – Harnessing the potential of the Social Economy towards a green transformation through the establishment of Socially Driven Green Labs within Universities

Project No. 2021-1-PL01-KA220-HED-000032077

COURSE: SOCIAL ECONOMY AND ORIGINS OF IMPACT ENTREPRENEURHSIP

AUTHOR: LUKAS VALEK, PhD

THEME: CORE OF IMPACT ENTREPRENEURSHIP AS A WAY TO SUSTAINABLE SOLUTIONS TO

ENVIRONMENTAL AND SOCIETAL PROBLEMS

MODULE: 3

SESSION: 1

LECTURE TOPICS: SOCIAL AND CIRCULAR ECONOMY

TARGET GROUP: STUDENTS AND ADULTS

INTEGRATION INTO CURRICULUM: COURSE: 3PO643 SOCIAL ENTREPRENEURSHIP: INNOVATION AND IMPACT

LEARNING OUTCOMES:

- Comprehension of terms Social Economy, Circular Economy, Social Entrepreneurship
- Knowledge of main types of social (impact) enterprises

LECTURE OBJECTIVES:

- Introducing core terminology
- Social Economy History
- Social, Impact, Hybrid Entrepreneurship

LECTURE DURATION: 145 MINUTES

GREEN SKILLS ADDRESSED: DESIGN SKILLS, MANAGEMENT SKILLS, COMMUNICATION SKILLS

SDGS ADDRESSED: GOAL 11: SUSTAINABLE CITIES AND COMMUNITIES, GOAL 12: RESPONSIBLE CONSUMPTION AND PRODUCTION, GOAL 8: DECENT WORK AND ECONOMIC GROWTH, GOAL 17: PARTNERSHIPS FOR THE GOALS

LECTURE DEVELOPMENT

BEFORE: A presentation with history of social economy revised

INTRO: LET GROUPS STUDENTS (OF 4-5) DISCUSS THESE THREE QUESTIONS.

- WHAT KIND OF EXPERIENCE I HAVE WITH NON-PROFITS AND VOLUNTEERING
- WHAT KIND OF EXPERIENCE I HAVE WITH BUSINESS
- WHAT IS MY MOTIVATION TO LEARN MORE ABOUT IMPACT ENTREPRENEURSHIP

STUDENTS SHOULD GIVE SPACE EACH PERSON TO TALK ABOUT EACH TOPIC. WHOLE ACTIVITY IS FOR 15 MINUTES (5 MINUTES PER QUESTION)

DURING:

TIME -	TYPE OF	LEARNING ACTIVITIES	(VISUAL) AIDS
MINUTES	ACTIVITY		
40	DEFINITIONS	DIVIDE STUDENTS INTO 4 GROUPS	FLIPCHART
CAROUSEL	(PAPER	EACH GROUP GETS A TOPIC AND	PAPERS OR
+20	CAROUSEL)	SHOULD COME WITH SOME CORE	EQUIVALENT,
DISCUSSION		TERMS TO CREATE A DEFINITION	AND MARKERS
		TOPICS:	
		1) SOCIAL ECONOMY	
		2) CIRCULLAR ECONOMY	





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		3) Non-profit non- GOVERNMENTAL ORGANISATIONS 4) SOCIAL ECONOMY ENTITIES GROUPS SWITCH TOPICS EACH 10 MINUTES, THEN GROUP WHO STARTED WITH TOPIC PRESENTS RESULTS.	
60	PRESENTATION - LECTURE	A SUMMARY OF WHAT STUDENTS UNCOVERED FRAMED IN HISTORICAL CONTEXT WITH UNDERLINING OF MAIN TERMS	PREPARED POWERPOINT
10	FINAL DISCUSSION AND REMARKS		

ADDITIONAL READING AND MATERIALS:

YUNUS, M. (2011). BUILDING SOCIAL BUSINESS: THE NEW KIND OF CAPITALISM THAT SERVES HUMANITY'S MOST PRESSING NEEDS. OXFORD: BLACKWELL.

SOCIAL ECONOMY EUROPE, ONLINE <u>HTTPS://www.socialeconomy.eu.org/the-social-economy/the-social-economy-in-the-eu/</u>

OECD, SOCIAL IMPACT MEASUREMENT FOR THE SOCIAL AND SOLIDARITY ECONOMY ONLINE https://www.youtube.com/watch?v=rqKi8N0sE7Q

ELLEN MCARTHUR FOUNDATION, CIRCULAR ECONOMY INTRODUCTION, ONLINE https://ellenmacarthurfoundation.org/topics/circular-economy-https://ellenmacarthurfoundation.org/topics/circular-economy-https://ellenmacarthurfoundation.org/topics/circular-economy-https://ellenmacarthurfoundation.org/ and a higher than the seconomy- and a higher than the seconomy-

TED, MAJORA CARTER: 3 STORIES OF LOCAL ECO ENTREPRENEURSHIP, ONLINE HTTPS://WWW.TED.COM/TALKS/MAJORA_CARTER_3_STORIES_OF_LOCAL_ECO_ENTREP RENEURSHIP

