| COURSE: How to make impact enterprise sustainable |  |  |  |
| :---: | :---: | :---: | :---: |
| AUTHOR: LUKAS Valek, PhD |  |  |  |
| THEME: BUSINESS MODELS: SOCIAL, ENVIRONMENTAL AND BEYOND |  |  |  |
| MODULE: 3 |  |  |  |
| SESSION: 3 |  |  |  |
| LECTURE TOPICS: IMPACT BUSINESS MODELS |  |  |  |
| TARGET GROUP: STUDENTS AND ADULTS |  |  |  |
| Integration into curriculum: Course: 3PO643 Social Entrepreneurship: InNovation and Impact |  |  |  |
| LEARNING OUTCOMES: <br> - COMPREHENSION OF HOW IT IS POSSIBLE TO EARN MONEY (AND MAKE SUSTAINABLE) A SOLUTION FROM WITHIN FRAME OF SOCIAL AND ENVIRONMENTAL PROBLEMS <br> - Knowledge of Institutional Voids <br> - Knowledge of Basic Impact Business Models |  |  |  |
| LECTURE OBJECTIVES: <br> - Introduce core impact business models <br> - Let students navigate through them and syntethise what could be most beneficial for various scenarios |  |  |  |
| LECTURE DURATION: 120 |  |  |  |
| GREEN SKILLS ADDRESSED: DESIGN SKILLS, MANAGEMENT SKILLS, COMMUNICATION SKILLS |  |  |  |
| SDGS ADDRESSED: GOAL 11:Sustainable Cities and Communities, goal 12: Responsible Consumption and Production, goal 8: Decent Work and Economic Growth, goal 17: PARTNERSHIPS FOR THE GOALS |  |  |  |
| LECTURE DEVELOPMENT |  |  |  |
| BEFORE: Collection of interesting business models in a country and abroad |  |  |  |
| INTRO: Review of the homework from previous session. Each student gets a minute to introduce his/her enterprise and answer questions. The last question was about business models. We remember or note level of knowledge of students about individual enterprises for later use. This round also opens the topic of business models. 20 minutes |  |  |  |
| DURING: |  |  |  |
| TIME <br> Minutes | TYPE OF ACTIVITY | LEARNING ACTIVITIES | (VISUAL) AIDS |
| 40 | PRESENTATION <br> AND <br> DISCUSSION | TEACHER HAS A PRESENTATION READY ABOUT WHAT IS ACTUALLY A BUSINESS MODEL (SUMMARISING THE INTRO), Institutional Voids and MATRIX OF 9 MOST COMMON | PRESENTATION <br> AND WEBSITES OF <br> SELECTED <br> ENTERPRISES |

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[^0] GREEN LABS

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BEYOND:
Homework: Check your selected enterprises (or select others) and find out how they measure impact.

## ADDITIONAL MATERIAL:

Grassl Wolfgang: Business Models of Social Enterprise: A Design Approach to Hybridity, ACRN Journal of Entrepreneurship Perspectives, Vol. 1, Issue 1, P. 37 - 60, FEB. 2012, ISSN 2224-9729 ONLINE
HTTP://WWW.ACRN.EU/RESOURCES/JOURNALS/JOE012012/GRASSL SE-HYBRIDITY.PDF

SOCIAL BUSINESS MODEL CANVAS ONLINE:
HTTPS://SOCIALBUSINESSMODELCANVAS.SWARTHMORE.EDU/

Business Model Toolbook, Business Model Canvas, online
HTTPS://BMTOOLBOX.NET/TOOLS/SOCIAL-BUSINESS-MODEL-CANVAS/

SOCIAL LEAN CANVAS, ONLINE HTTPS://OECD-OPSI.ORG/TOOLKITS/SOCIAL-LEANCANVAS/

FLOURISHING BYZNYS CANVAS, ONLINE
HTTPS://FLOURISHINGBUSINESS.ORG/FLOURISHING-BUSINESS-CANVAS/


[^0]:    Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the National Agency (NA). Neither the European Union nor NA can be held responsible for them.

