

SDG LABS – Harnessing the potential of the Social Economy towards a green transformation through the establishment of Socially Driven Green Labs within Universities

Project No. 2021-1-PL01-KA220-HED-000032077

COURSE: HOW TO MAKE IMPACT ENTERPRISE SUSTAINABLE

AUTHOR: LUKAS VALEK, PHD

THEME: BUSINESS MODELS: SOCIAL, ENVIRONMENTAL AND BEYOND

MODULE: 3
SESSION: 3

LECTURE TOPICS: IMPACT BUSINESS MODELS

TARGET GROUP: STUDENTS AND ADULTS

INTEGRATION INTO CURRICULUM: COURSE: 3PO643 SOCIAL ENTREPRENEURSHIP: INNOVATION AND IMPACT

LEARNING OUTCOMES:

- COMPREHENSION OF HOW IT IS POSSIBLE TO EARN MONEY (AND MAKE SUSTAINABLE) A SOLUTION FROM WITHIN FRAME OF SOCIAL AND ENVIRONMENTAL PROBLEMS
- KNOWLEDGE OF INSTITUTIONAL VOIDS
- KNOWLEDGE OF BASIC IMPACT BUSINESS MODELS

LECTURE OBJECTIVES:

- Introduce core impact business models
- Let students navigate through them and syntethise what could be most beneficial for various scenarios

LECTURE DURATION: 120

GREEN SKILLS ADDRESSED: DESIGN SKILLS, MANAGEMENT SKILLS, COMMUNICATION SKILLS

SDGS ADDRESSED: GOAL 11:SUSTAINABLE CITIES AND COMMUNITIES, GOAL 12: RESPONSIBLE CONSUMPTION AND PRODUCTION, GOAL 8: DECENT WORK AND ECONOMIC GROWTH, GOAL 17: PARTNERSHIPS FOR THE GOALS

LECTURE DEVELOPMENT

BEFORE: Collection of interesting business models in a country and abroad

INTRO: Review of the homework from previous session. Each student gets a minute to introduce his/her enterprise and answer questions. The last question was about business models. We remember or note level of knowledge of students about individual enterprises for later use. This round also opens the topic of business models.

20 minutes

DURING:

	TYPE OF ACTIVITY	LEARNING ACTIVITIES	(VISUAL) AIDS
40	PRESENTATION	TEACHER HAS A PRESENTATION	PRESENTATION
	AND	READY ABOUT WHAT IS	AND WEBSITES OF
	DISCUSSION	ACTUALLY A BUSINESS MODEL	SELECTED
		(SUMMARISING THE INTRO),	ENTERPRISES
		Institutional Voids and	
		MATRIX OF 9 MOST COMMON	





SDG LABS – Harnessing the potential of the Social Economy towards a green transformation through the establishment of Socially Driven Green Labs within Universities

Project No. 2021-1-PL01-KA220-HED-000032077

		IMPACT BM AND SOME EXAMPLES.
30	DISCUSSION	TAKING INDIVIDUAL ENTERPRISES AND FRAMING AND CORRECTING THEIR ORIGINAL ASSUMPTIONS TO DEFINE MOSTLY THE BUSINESS MODEL AND HOW THEY ACHIEVE FINANCIAL SUSTAINABILITY.

BEYOND:

Homework: Check your selected enterprises (or select others) and find out how they measure impact.

ADDITIONAL MATERIAL:

GRASSL WOLFGANG: BUSINESS MODELS OF SOCIAL ENTERPRISE: A DESIGN APPROACH TO HYBRIDITY, ACRN JOURNAL OF ENTREPRENEURSHIP PERSPECTIVES, Vol. 1, ISSUE 1, P. 37 – 60, Feb. 2012, ISSN 2224-9729 ONLINE http://www.acrn.eu/resources/journals/joe012012/Grassl_SE-Hybridity.pdf

SOCIAL BUSINESS MODEL CANVAS ONLINE:

HTTPS://SOCIALBUSINESSMODELCANVAS.SWARTHMORE.EDU/

BUSINESS MODEL TOOLBOOK, BUSINESS MODEL CANVAS, ONLINE HTTPS://BMTOOLBOX.NET/TOOLS/SOCIAL-BUSINESS-MODEL-CANVAS/

SOCIAL LEAN CANVAS, ONLINE HTTPS://OECD-OPSI.ORG/TOOLKITS/SOCIAL-LEAN-CANVAS/

FLOURISHING BYZNYS CANVAS, ONLINE
HTTPS://FLOURISHINGBUSINESS.ORG/FLOURISHING-BUSINESS-CANVAS/

