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### Expected results

The SDG Labs project will lead to the following main results:

- Research study - Green skills in the field of Social Economy ,
- The SDG Labs Digital Gallery,
- The SDG Labs capacity building programme,
- The SDG Labs business simulation models,
- The SDG Labs students' upskilling programme.

# ABOUT THE PROJECT

We invite you to get acquainted with the first newsletter presenting the activities undertaken within the framework of the project ***Harnessing the potential of the social economy towards a green transformation through the establishment of Socially Driven Green Labs within Universities*** (project is implemented under the program Erasmus+, KA220-HED - Cooperation partnerships in higher education, no. 2021-1-PL01-KA220-HED-000032077). Project duration: 01-11-2021 - 01-05-2024 (30 Months).

The project is implemented by a consortium, which consists of the following partners:

- Project Coordinator – Pedagogical University of Cracow (Poland);
- STIMMULI for Social Change (Greece);
- VYSOKA SKOLA EKONOMICKA V PRAZE (Czech Republic);
- University of Macedonia (Greece);
- The Square Dot team (Belgium);
- Association for Social Cooperatives (Poland).

### Project goals:

SDG Labs project introduces an innovative, transdisciplinary and future-oriented educational programme for Higher Education Institutions in Social Economy related study fields that aspires to bring real and measurable results on upscaling the role of SE as central actor of the green transformation.



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**SDG Labs Research Report**  
**Green skills in the field of Social Economy.**  
**The theoretical model of Socially Driven Green Labs programme.**

Kraków 2022



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# SDG LABS RESEARCH REPORT

As part of the Socially Driven Green labs project, an international study was conducted on green skills and their application in the social economy sector. A total of 255 people from the project's four partner countries - Belgium, the Czech Republic, Greece and Poland - took part in the research. These people belonged to the project's three target groups: representatives of social enterprises, academics in the field of social economics and students of such a field. The survey was conducted by a diagnostic survey method using a survey questionnaire and an in-depth interview questionnaire. Respondents were asked, among other things: about their knowledge of green skills and the circular economy, and about the process of acquiring such skills. The study tested three research hypotheses:

*H<sub>1</sub>*: SEEs, despite significant involvement in green activities, do not demonstrate significant skills and competencies in having and developing green skills relevant to market needs (geared towards revenue generation).

*H<sub>2</sub>*: Deficiencies in the green skills of SEEs are a barrier to undertaking cross-sectoral cooperation, acquiring circular business projects that benefit the environment, the economy and the development of SEEs themselves.

*H<sub>3</sub>*: There is a need to modify educational programs to increase support so that higher education centres provide support for skills formation as an engine for green transformation.

As a result of the research, hypothesis one and three were confirmed, while in the case of hypothesis two, part of it had to be rejected. Detailed results are presented in the SDG Labs research report titled "Green Skills for the Social Economy. Theoretical Model of the Socially Driven Green Labs Program", which is available in English on the project website: <https://sdglabs.uom.edu.gr/sdg-labs-research-report/>

## SDG Labs CONTACT DETAILS

Please follow the project's website and social media:



<https://sdglabs.uom.edu.gr/>



<https://www.facebook.com/sociallydrivengreenlabs>



[https://twitter.com/SDGLabs\\_Erasmus](https://twitter.com/SDGLabs_Erasmus)



<https://www.instagram.com/sdglabs0/>