



*SDG LABS – Harnessing the potential of the Social Economy towards a green transformation through the establishment of Socially Driven Green Labs within Universities*

Project number: 2021-1-PL01-KA220-HED-000032077

Research data for the project "SDG LABS – Harnessing the potential of the Social Economy towards a green transformation through the establishment of Socially Driven Green Labs within Universities", Project number: 2021-1-PL01-KA220-HED-000032077

**Citation:**

Szczygieł, Elżbieta; Kowalska, Katarzyna; Śliwa, Renata; Szyja, Paulina; Valek, Lukas; Jason, Papathanasiou; Dixit, Satya; Dranikowska, Anna; Kouroumichaki, Evie (2022). Harnessing the potential of the Social Economy towards a green transformation through the establishment of Socially Driven Green Labs within Universities. Data set, Project number: 2021-1-PL01-KA220-HED-000032077



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**Co-funded by  
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No.	ID	Country	Country acr	1. Are you familiar with the term green skills?	2. What do you identify the term green skills with?	2.1. transition to low-carbon economy	2.2. Transition to circular economy (closed loop economy)	2.3. tackling climate change	2.4. new environmentally friendly economic sectors
1	1	Belgium	B	2					
2	2	Belgium	B	1					
3	3	Belgium	B	2		1	1	1	1
4	4	Belgium	B	1			1		
5	5	Belgium	B	1			1		1
6	6	Belgium	B	1				1	
7	7	Belgium	B	1		1			
8	8	Belgium	B	1		1			
9	9	Belgium	B	1		1			
10	10	Belgium	B	3					
11	11	Belgium	B	1		1			
12	12	Belgium	B	1					
13	13	Belgium	B	1				1	
14	14	Belgium	B	2					
15	15	Belgium	B	1					1
16	16	Belgium	B	2					
17	17	Belgium	B	1		1			
18	18	Belgium	B	1		1	1	1	
19	19	Belgium	B	1		1			
20	20	Belgium	B	2					
1	21	Czech Republic	CZ	3			1	1	1
2	22	Czech Republic	CZ	2		1	1	1	1
3	23	Czech Republic	CZ	1		1	1	1	1
4	24	Czech Republic	CZ	2					
5	25	Czech Republic	CZ	2					1
6	26	Czech Republic	CZ	2					

7	27	Czech Republic	CZ	3					
8	28	Czech Republic	CZ	1		1		1	
9	29	Czech Republic	CZ	2					
10	30	Czech Republic	CZ	1					
11	31	Czech Republic	CZ	2					
12	32	Czech Republic	CZ	2		1	1	1	
13	33	Czech Republic	CZ	1					1
14	34	Czech Republic	CZ	1					1
15	35	Czech Republic	CZ	1			1	1	1
16	36	Czech Republic	CZ	2			1		
17	37	Czech Republic	CZ	1			1		
18	38	Czech Republic	CZ	1		1	1	1	1
19	39	Czech Republic	CZ	3					
20	40	Czech Republic	CZ	2				1	1
1	41	Greece	EL	1					
2	42	Greece	EL	1					
3	43	Greece	EL	1			1		
4	44	Greece	EL	1			1		
5	45	Greece	EL	1		1	1	1	1
6	46	Greece	EL	3		1	1	1	1
7	47	Greece	EL	2			1		
8	48	Greece	EL	1					
9	49	Greece	EL	2					
10	50	Greece	EL	2				1	1
11	51	Greece	EL	1					
12	52	Greece	EL	1				1	
13	53	Greece	EL	1		1	1	1	1
14	54	Greece	EL	1					
15	55	Greece	EL	1					
16	56	Greece	EL	1					
17	57	Greece	EL	1				1	
18	58	Greece	EL	2		1			1
19	59	Greece	EL	2					
20	60	Greece	EL	3				1	
1	61	Poland	PL	1			1		
2	62	Poland	PL	3		1		1	1
3	63	Poland	PL	1					
4	64	Poland	PL	1		1	1	1	1
5	65	Poland	PL	1		1		1	
6	66	Poland	PL	1			1		

7	67	Poland	PL	1				1	
8	68	Poland	PL	1		1	1	1	1
9	69	Poland	PL	1					
10	70	Poland	PL	1					
11	71	Poland	PL	3					
12	72	Poland	PL	1		1	1	1	1
13	73	Poland	PL	1					
14	74	Poland	PL	1			1		
15	75	Poland	PL	1		1		1	1
16	76	Poland	PL	1					
17	77	Poland	PL	1				1	
18	78	Poland	PL	3					
19	79	Poland	PL	1			1		1
20	80	Poland	PL	1					
21	81	Poland	PL	1		1	1	1	1

[1=yes, 2-no, 3-I  
don't know]

2.5. green products/services	2.6. knowledge, capacities, values and attitudes needed to develop and support a society that reduces the environmental impact of human activities	3. Where have you come across the term green skills?	3.1. study programme	3.2. scientific papers	3.3. academic conferences	3.4. press	3.5. social media	3.6. television	3.7. other, which?
	1								
	1			1					
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	1								nowhere;
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	1								nowhere;
1	1						1		
	1								nowhere so far;
1	1								
1	1						1		
	1							1	Roundtables;
1						1		1	
	1								have not met;
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1			1	1		1		1	
	1								Nowhere;
									First I hear;
				1					
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	1								When?
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									work;
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	1								this survey;
1	1		1			1			Internet;
1								1	
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1	1						1	1	
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	1								I did not meet ;
1	1		1	1	1				
	1			1	1	1	1	1	
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	1								NGOs;
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	1			1			1		
	1			1		1	1		
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4. What do you identify the term circular economy with?	4.1. waste reduction	4.2. natural resources reusing	4.3. recycling and recovery of materials in production, distribution or consumption processes	4.4. isolates the national economy from other economies	4.5. uses only what has already been used in products	5. To what extent people working/interns have the opportunity to acquire green skills?	6. To what extent do employees and students acquire green skills in your organisation?	6.1. engineering and technical skills	6.2. scientific literacy - broad-based and necessary for innovation
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			1			3		3	3
	1	1	1			4		1	1
			1		1	3		3	3
J;			1		1	5			
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		1				3		3	3
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	1	1	1	1	1	3		4	4
			1			3		3	4
			1			3		3	4
	1	1	1			3		2	2
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	1		1			1		1	1
			1			3		1	2
		1	1			3		1	1
		1	1			3		1	1
	1	1	1			2		1	1
	1	1	1			3		1	2
	1		1			2		1	1
			1			1		1	1
			1			5		3	4
			1			3		3	2
		1	1			4		4	3
	1	1	1			4		4	4
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			1			3		2	2
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ofessional develop	1		1			3		1	3
			1			3		1	3
			1			4		2	4
		1	1			5		4	4
		1				5		2	3
		1	1			4		3	4
			1			3		4	4
		1	1		1	3		4	2
			1			3		1	1
		1	1			2		3	2
	1	1	1			5		5	5
	1	1	1			1		1	1
	1					1		1	1
);					1	4		2	2

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		1	1		1	1	1	1
wledge with other entities we work with;						4	4	4
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			1		2		1	1
	1	1	1		5			
		1			3		2	3
	1	1	1	1	3		3	1
	1	1	1		4		1	1
			1		3		3	2
	1	1	1		2		1	1
		1	1	1	4		2	2
	1		1		3		1	1
			1		5		3	3
	1	1	1	1	3		1	2

[1 - in none, 2, 3,  
4, 5 - fully]

[1 - in none, 2, 3,  
4, 5 - fully]

6.3. operational management skills	6.4. monitoring skills - skills required to assess compliance with technical criteria and legal standards relating to environmental protection	6.5. design thinking (realising projects based on the ability to see the source of problems and real customer/client needs)	6.6. creativity	6.7. ability to adapt to future challenges	6.8. resilience awareness of progressing climate changes and the impact of production/service processes on them	7. To what extent do employees/trainees/interns have an environmental sensitivity* (environmentally friendly behaviour) before starting their apprenticeship/internship?	8. How beneficial would it be for your organisation to take on employees with established green skills?	9. To what extent are you able to justify the cost-effectiveness of environmental solutions in terms of:?	9.1. economic
1	1	3	4	4	4	3	5	3	
3	3	3	4	3	4	3	4	3	
2	1	4	5	4	5	3	4	2	
3	3	3		3	3	3	3	3	
4	3	3	5	5	5	5	5	3	
3	3	3	3	4	3	4	3	3	
4		3		3		3	3	3	
	3	4				2	3	2	
3	3	3	3		2	3	4	3	
2	2	2				3	3	3	
3	3	3	4	4		3	3	3	
	3					3	3	4	
3	2	5	4	4		2	2	3	
2	4	3				3	5	2	
3	3	3		3	3	4	3	3	
3	3	2	3	4				3	
1	1	3	3	4	5	2	5	4	
1	1	1	4	5	5	3	4	3	
2	2	3	3	3	4	3	5	3	
1	2	1	2	3	2	2	1	1	
1	1	2	2	3	4	3	3	3	
2	2	3		5	5	4	4	3	

2	2	3	4	4	3	4	2	2
1	4	2	3	3	5	3	4	3
1	1	1	1	1	1	1	1	5
3	2	3	3	3	3	3	4	3
1	1	1	1	5	1	3	3	1
5	3	4	5	5	4	4	5	4
1	1	1	2	1	1	3	3	2
3	1	3	2	4	2	3	3	1
1	2	3	2	2	5	2	5	3
2	2	2	2	2	2	2	3	1
1	1	1	1	1	2	2	3	2
2	2	5	5	4	3	4	5	3
1	1	1	2	2	2	1	3	1
1	1	1	1	1	1	3	4	1
5	4	5	4	4	5	3	4	5
2	4	3	4	3	4	2	4	3
4	4	4	4	5	4	5	5	3
4	4	4	4	4	4	5	3	5
3	2	3	4	4	4	4	4	4
4	2	5	4	4	5	5	5	4
1	1	1	5	1	1	1	5	1
3	4	3	3	4	5	4	4	4
2	1	2	2	2	2	3	2	1
3	2	4	4	3	3	2	2	2
2	2	3	3	4	4	1	5	3
2	3	4	4	4	4	3	4	3
1	1	3	3	3	3	2	5	4
3	3	1	1	2	2	4	5	4
5	4	4	5	4	5	4	3	3
4	4	5	5	5	4	4	5	4
2	2	4	4	3	3	5	5	4
2	4	3	4	4	4	5	5	4
3	3	4	4	4	3	4	4	4
2	1	4	5	4	2	4	3	2
2	2	3	3	3	4	4	4	3
2	1	1	3	3	3	3	3	4
5	4	5	5	5	5	5	5	5
1	1	5	5	5	5	3	3	3
1	1	1	1	1	1	3	3	1
3	3	4	4	5	5	4	5	4

	4	4	4	4	4	4	3		3
1	1	2	2	2	2	2	3		4
3	2	4	4	4	4	4	5		3
2		2	3	3	3	2	4		3
4	1	4	5	4	2	3	4		4
			5	5	5	4	5		5
3	3	5	5	5	5	4	5		3
3	3	3	3	3	3	2	4		4
3	4	3	3	4	4	3	4		4
3	4	3	5	5	5	5	5		5
1	1	1	1	3	4	4	5		5
3	3	3	4	5	4	4	5		5
2	2	2	3	3	4	3	4		3
4	3	5	5	5	5	3	5		5
3	3	3	3	3	4	3	5		4

[1 - in none, 2, 3,  
4, 5 - fully]

9.2. social	9.3. ecological	10. How would you rate your ability to find partners, e.g. business or public partners for environmental projects?	11. Has a good (environmentally and economically justified) project ever not been implemented by your organisation because of:	11.1. lack of economic knowledge of the members of the organisation	11.2. lack of environmental knowledge among members of the organisation	11.3. lack of organisational skills	11.4. lack of persuasive skills of members of the organisation	11.5. lack of relationship (cooperation) skills of members of the organisation	11.6. institutional constraints
4	5	2		2	2	1	2	2	2
3	3	3		2	2	2	2	2	2
4	4	4		2	1	1	2	1	1
3	3	3		2	2	2	2	2	2
3	4	3		2	2	2	1	1	1
3	3	3		1	2	2	1	1	2
		3		1	1				
		2		1	2	2	1	2	2
		4		2	2	2	2	1	2
3	3	3		1					
3	3	3		1	1	1	1	2	
		3		1	1	1	1	1	1
		2		1	2	2	2	2	1
2	3	3		2	2	2	2	2	1
3	3								
5	5	3		2	2	2	2	2	2
2	4	5		2	2	2	2	2	2
5	5	3		1	1	1	2	2	1
3	3	2		2	2	2	2	2	1
3	3	2		1	1	2	2	2	2
5	5	4		2	2	2	2	2	2

2	3	3		2	2	2	2	2	2
3	5	4		1	2	1	1	1	1
5	1	1		2	2	2	2	2	1
4	4	3		2	2	2	2	2	2
1	1	1		2	2	2	2	2	2
5	5	4		2	2	2	1	2	1
2	2	2		2	1	2	2	2	2
4	2	3		2	2	2	2	2	2
4	4	3		1	1	2	2	2	2
1	1	3		1	1	2	2	2	1
2	2	2		2	2	2	2	2	2
5	5	3		1	1	2	1	1	2
1	1	3		1	1	1	1	1	1
1	1	1		2	2	2	2	2	1
4	4	4		2	1	2	2	2	1
4	5	3		1	2	1	1	2	1
4	5	4		1	2	1	2	2	1
5	5	4		2	2	2	2	2	2
4	4	4		2	2	2	2	2	2
3	4	4		2	2	2	1	2	2
1	1	1		1	1	1	1	1	1
4	4	4		1	1	1	2	1	2
2	2	1		2	2	2	2	2	2
3	4	4		2	1	2	2	1	1
3	3	4		2	2	2	2	1	1
4	3	4		2	2	2	2	2	1
5	5	3		2	2	2	2	2	2
4	5	3		1	1	2	2	2	1
4	5	4		2	2	2	2	2	1
4	4	4		2	2	2	2	2	2
4	4	3		1	1	2	1	1	1
4	4	2		1	2	1	1	2	1
4	4	3		2	2	2	2	2	
3	4	2		1	2	2	2	2	1
3	3	3		2	2	2	2	2	2
4	4	4		2	2	2	2	2	2
5	5	4		2	2	2	2	2	1
5	5	3		2	2	2	2	2	2
1	1	3		2	2	2	2	2	2
4	3	4		2	2	2	2	2	2

4	5	4			1					
3	4	2		1	1	1	1	1	1	1
5	5	5		2	2	2	2	2	2	1
3	3	3		2	2	2	2	2	2	2
5	3	5		2	2	2	2	2	2	1
5	5	5		2	2	2	2	2	2	1
5	5	4		2	2	2	2	2	2	2
4	5	3		2	2	2	2	2	2	1
4	4	4		1	1	2	2	1	1	1
5	5	5		2	1	2	2	2	2	2
5	5	2		2	1	2	2	2	2	2
5	5	4		2	2	2	2	2	2	2
4	4	4		2	2	2	2	2	2	2
5	5	4		2	2	2	1	2	2	1
5	4	4		2	1	2	2	1	1	1



11.7. red tape (bureaucracy)	11.8. lack of appropriate legal frameworks	12. Have you been able to generate revenue through your green economy activities. How much did they amount to annually?	13. What are the main drivers for you to work towards a green economy as a way of meeting societal needs?	13.1. statutory tasks	13.2. opportunity to earn money	13.3. cross-sectoral cooperation	13.4. educational mission	13.5. social mission	13.6. other, which?
1	1	1						1	
2	2	1						1	
1	2	25000			1			1	
2	2	1			1	1			
1	1	1			1			1	SLOW FASHION IS
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		1							
2	2	1800000 Kč			1			1	
1	2	1					1		Meaningful useful
1	1	increase in turnover by approx. 30%			1	1	1	1	
1	2	1		1				1	
1	1	1			1			1	
1	1	1						1	

2	2	1		1				1	
1	1	It is impossible to estimate							
1	1	1							If it were possible s
2	2	1		1				1	
2	2	1						1	
1	1	All of our income is tied to it.						1	
1	2	1				1		1	
2	2	1					1	1	
1	1	1					1	1	
1	1	1		1				1	
2	2	1		1					
2	2	1					1	1	
1	1	1							
1	2	1							none
1	1					1		1	
1	1	Failure to generate revenue				1		1	
1	1			1	1				
2	2	1					1	1	
2	2	300		1	1		1	1	
1	2	1			1			1	
1	1	1			1				
1	2	1					1	1	
2	2	1						1	
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2	2	1						1	
2	2	1					1	1	
2	2	18000					1	1	

		500000		1	1				
1	1	1		1					
2	2	105208,47		1			1		1
2	2	20000			1				
2	2	1					1		1
1	1	300000		1			1		
2	2	1					1		1
1	1	1					1		1
1	1	1		1			1		1
1	1			1	1				1
2	2	1		1			1		1
2	2	1					1		
2	2	35000					1		1
1	1	200000			1				
1	1	1		1					1

[1-Failed to generate]

14. What is the biggest driver of your green transformation efforts as a source of income for your organisation?	14.1. statutory tasks	14.2. opportunity to earn money	14.3. cross-sectoral cooperation	14.4. educational mission	14.5. social mission	14.6. other, which?	15. To what extent do you perceive gaps in the green skills of trainees or university graduates?	16.1. If I design a product of my organisation, I consider its life cycle	16.2. I reduce or manage post-production waste
		1					1	5	5
				1	1		mainly a theoretic	4	3
					1			4	5
		1	1				1	3	3
DE TOEMOST;		1			1		1	5	5
				1	1			3	4
		1					1	3	
			1					3	3
					1				2
					1			3	3
					1			3	3
					1				
								3	3
				1				3	4
					1		a larger part thinks	5	5
work;						Our feel good, me	I don't understand	5	5
		1		1	1		I don't have enough	4	5
	1				1		1	1	4
	1	1					1	2	3
					1		1	3	5

	1				1		1	5	5	
			1	1	1		Insufficient inform	4	3	
so 5, but unfortunately the society is set ungreen;							willingness of cust	I can't judge, we d	1	5
	1	1			1		We have no exper	4	4	
					1		1	2	5	
					1			5	5	
		1	1	1	1		they don't know w	4	5	
					1		1	3	5	
				1	1		They have no awa	5	5	
	1						I can't judge	1	3	
	1						1	5	3	
				1	1		Lack of education	5	4	
	1						1	1	2	
					none		1	1	1	
			1		1		There is no easy w	2	3	
					1		I see no deficienci	5	5	
		1		1	1		1	4	4	
				1	1			4	4	
		1					1	4	4	
					1		The field of the gre	5	3	
		1					1	2	2	
	1		1	1			1	4	4	
		1			1		1	2	3	
	1			1	1		I don't know	3	2	
			1	1	1		large	1	2	
			1	1	1		big	4	5	
			1				to a fairly large ext	3	1	
		1			1		moderate	3	4	
			1	1	1		small local initiativ	4	4	
			1	1			to a large extent	4	5	
		1		1				5	4	
			1	1	1		I didn't even know	4	1	
				1			1	4	3	
	1	1	1	1	1	1	1	4	5	
	1								4	
		1		1	1		1	1	5	
	1	1	1	1	1	1	we have no traine	5	4	
					1		1	1	4	
								3	5	
	1						Communication de	5	4	

	1	1							5
	1						large	3	4
	1			1	1		low knowledge of	5	5
		1						3	3
		1		1	1		have no competen	4	4
	1						lack of this type of	4	1
				1	1		1	4	4
		1					Lack of skills and k	3	3
	1			1	1		1	3	2
	1	1			1		incomprehensible	1	5
		1					I have no opinion	4	5
				1	1		1	4	5
		1		1	1		lack of trainees	3	4
	1			1	1		Inability to put ass	5	5
		1					Lack of knowledge	3	3

[1 - Never, 2 -  
Rarely, 3 -  
Sometimes, 4 -  
Often, 5 -  
Always]

<i>16.3. We buy recyclable products</i>	<i>16.4. Switch off lights in unused rooms</i>	<i>16.5. Unplug devices when not in use</i>	<i>16.6. We take care of small electronic and technical equipment, thus prolonging its life</i>	<i>16.7. When choosing electronic and technical equipment we are guided by its energy class</i>	<i>16.8. We use water sparingly</i>	<i>16.9. We use solar panels or photovoltaic collectors</i>	<i>16.10. We use renewable energy resources</i>	<i>16.11. We share equipment with others or use it on a rental basis (we do not buy)</i>	<i>16.12. We use the paper several times (e.g. one side printed on, we use it for the dirty copy)</i>
4	5	5	5	5	5	5	4	4	5
3	4	4	3	3	4	1	2	3	4
4	5	5	3	4	4	1	1	1	3
4	3	4	3	3	4	4	3	4	4
2	4	3	3	5	3	1	1	1	5
3	3	3	3	3	3	3	3		4
		3	4	4	4	4			4
3	4	3	3	4	5				
2	3	4	4				3	1	
3	3		3	3	3	3	3	3	
3	3	3	3	3				3	4
3	5	4	3	4	4		1	1	3
4	4	4	4	4	4	4	4	4	4
5	4	4	5	4	4	1	1	4	5
5	5	5	5	5	5	1	5	5	5
4	4	4	4	4	4	1	1	2	4
3	2	4	1	3	4	1	1	2	2
4	5	5	4	4	4	5	3	3	4
3	5	5	5	5	5	1	1	1	3

4	5	5	4	5	5	1	4	2	4
4	5	5	5	5	5	5	5	4	5
2	2	2	2	2	2	5	1	1	2
3	4	2	4	4	4	4	1	1	4
5	5	5	5	5	5	5	1	1	3
5	5	3	5	4	5	5	1	1	3
3	5	5	4	4	4	4	1	1	2
4	5	5	5	5	5	5	1	1	3
3	5	4	4	4	5	5	1	1	3
3	3	3	3	3	4	4	1	1	2
2	2	1	1	1	1	2	1	1	1
4	5	4	4	4	5	5	1	1	3
2	3	3	3	2	2	2	1	1	1
1	1	3	1	1	1	4	1	1	1
4	5	5	5	5	5	5	1	1	4
4	5	5	4	4	4	4	1	5	2
4	5	4	4	4		4	2	2	4
4	5	5	5	5	5	5	1	1	2
4	5	3	2	3	3	3	5	5	5
4	4	4	3	3	3	4	3	3	1
3	3	3	3	3	3	5	5	3	3
4	4	4	4	4	2	3	3	4	3
2	4	4	2	2	3	2	1	1	3
2	4	3	2	2	3	2	1	1	1
2	2	1	2	2	2	2	1	1	1
3	5	4	4	4	3	4	1	2	1
3	4	3	4	4	3	3	1	1	1
4	5	3	3	3	5	5	1	1	2
4	4	4	4	4	4	4	3	3	4
5	5	5	4	4	4	4	2	2	2
5	5	4	4	4	4	4	3	3	3
4	5	5	5	5	5	4	1	1	4
4	5	5	3	4	4	5	2	3	2
3	4	3	4	4	3	4	1	1	4
4	4	4	4	4	4	4	4	4	2
4	5	1	5	4	5	5	5	5	1
4	5	4	4	4	4	5	1	1	4
4	5	5	5	5	5	5	1	1	3
5	5	1	4	1	3	1	1	3	1
5	4	5	5	5	5	5	1	2	4



4	4	5	4	5	5	5	5	4	4
3	5	5	5	5	5	1	1	2	2
4	4	2	4	5	5			2	4
3	4	4	4	4	4	4	3	3	4
2	5	5	5	5	5	2	3	1	5
4	5	5	5	5	5	2	2	5	5
4	4	4	4	4	4		4	4	4
3	4	4	4	4	4	1	1	1	3
4	3	3	4	3	4	4	4	2	3
5	5	3	3	5	5	5	5	5	3
3	5	4	4	5	4	5	1	2	3
5	5	4	5	5	5	1	1	1	5
4	5	5	5	4	5	4	4	4	5
5	5	5	5	4	5	2	2	4	5
4	4	4	5	5	5	1	1	3	4

16.13. We use second-hand electronic and technical equipment (e.g. leased laptop)	16.14. We use second-hand furniture, repair or refurbish it to make use of	16.15. We repair broken small electronic and technical equipment (e.g. telephone, electric kettle)	16.16. We repair large electronic and technical equipment (e.g. computers)	Number of years of operation:	Legal form of social economy entity:	Industry (area of activity, e.g.: ...)
4	4	4	5	4	bv	mode
3	2	2	2	5	V.O.F	mode
1	3	1	1	2	BV	Mode
3	3	3	3	10	Vennootschap	Retail
1	3	2	3	4	eenmanzaak	mode
2						
				6		Sustainable fashion
				0,5	BV	
3	3			1	NGO	Education
				2	Ngo	Social inclusion
3	3	1		1	NGO	
				3	LLC	
				1	Limited partnership	
3	3	3		4	NGO	Migration
				2	Ngo	Social economie
				2	NGO	
				6	NGO	
				1	BV	Social inclusion
				1		
5	5	5	1	1,5	osvč	Retail
5	5	5	5	5	s.r.o.	Retail
2	4	4	3	9	družstvo	food processing
2	3	2	2	8	s.r.o.	woodworking activity
3	4	5	5	17	zapsaný ústav	social services
1	1	1	1	2	NNO	Social business

2	3	4	3	30	s.r.o.	production and sales
3	5	5	4	30	pobočný spolek	food processing
2	2	2	2	17	společnost s ručením	production and services
4	4	4	4	30	spolek	social services, hospitality, trade, accommodation, handicrafts, gardening, etc.
1	1	1	5	12	společnost ručením	production and sales
4	4	4	4	10	Obecně prospěšná	Waste management and gardening services
1	2	2	3	9	o.p.s.	social services
2	4	4	4	10	Obecně prospěšná	Social services, catering services, cleaning services
4	4	3	2	10	Ústav	services
2	3	3	2	3	spolek	retail
1	1	1	1	22	s.r.o.	Shop
3	5	5	4	9	zapsaný spolek	Education
1	1	1	1	2	o.p.s.	leisure activities
1	1	1	1	20	s.r.o.	Manufacturing
1	3	3	4	32	Ανώνυμη Αναπτυξ	Υπηρεσίες
2	2	4	5	12	ΕΝΕΡΓΕΙΑΚΗ ΚΟΙΝΩ	ΠΑΡΑΓΩΓΗ ΣΤΕΡΕΩΝ ΒΙΟΚΑΥΣΙΜΩΝ
3	3	4	4	23	Ατομική επιχείρηση	
3	4	4	4	10	Μη κερδοσκοπική οργάνωση	
3	4	5	3	3	ΚΟΙΝΣΕΠ	ΠΕΡΙΒΑΛΛΟΝ ΕΚΠΑΙΔΕΥΣΗ ΕΥΕΞΙΑ
2	3	4	5	10	social enterprise	Συμβουλευτική εταιρεία βιωσιμότητας (ανάλυση και μέτρηση περιβαλλον
1	3	1	3	7	Κοινσεπ	Καφενείο
3	4	3	3			
3	3	3	4	6	Κοινσεπ	Παντοπωλείο
1	1	1	2	5	Κοινωνική Επιχείρ	Υπηρεσίες εκπαίδευσης
1	1	3	4	3	Αστική μη Κερδοσ	Εκπαίδευση
1	2	3	4	7	Αστική μη κερδοσ	Εκπαίδευση
1	1	2	4	6	Μη κερδοσκοπικό	Εκπαίδευση/εκπαιδευτικά πακέτα
4	2	2	3	4	Αστική Μη Κερδοσ	Εκπαίδευση
3	3	3	4	5	Κοινωνική Επιχείρ	Εκπαίδευση - Συμβουλευτική
4	4	5	4	5	αμκε	εκπαίδευση
4	3	4	4	5	ΑΕ	Υπηρεσίες
4	4	5	5	8	Συνεταιρισμός Εργ	Πληροφορική
2	3	3	5	5	Αστική μη κερδοσ	Κυκλική οικονομία
2	5	3	2	6	Σύλλογος	Εκπαίδευση
3	4	3	3	5	Spółdzielnia	Usługi
1	1	3	3	1	Spółka z o.o. non-p	elektryka
3	4	4	4	2,5	Fundacja	edukacja
1	4	5	5	5	Spółdzielnia socjal	Usługi projektowe
1	3	3	3	3	spółdzielnia socjal	usługi
4	3	4	4	20	Fundacja	Usługi. Działania edukacyjne i aktywistyczne.

5	4	5	5	2	Fundacja	USŁGI ,HANDEL	
4	3	3	4	8	spółdzielnia socjal	usługi sprząwania, tereny zielone, dowóz / transport, rehabilitacja	
3	4	2	4	14	Fundacja	edukacja	
4	4	4	4	6	Spółdzielnia socjal	gastronomia, obsługa terenów zielonych	
5	5	5	5	10	Stowarzyszenie	handel i usługi	
5	2	5	5	5	Fundacja	doradztwo, edukacja ekologiczna, usługi	
4	4	4	4	18	Stowarzyszenie	edukacja	
3	3	3	3	9	Spółdzielnia Socjal	usługi, prace porządkowe oraz pielęgnacja terenów zieleni	
3	4	5	4	8	Spółdzielnia Socjal	Usługi komunalne	
3	3	5	3	3	Spółdzielnia Socjal	usługi	
2	3	3	2	10	Spółdzielnia Socjal	usługi opiekuńcze i sprząwające	
1	4	4	4	8	Spółdzielnia Socjal	gastronomia	
4	4	4	4	5	spółdzielnia	usługi	
4	5	5	5	5	Stowarzyszenie	edukacja, usługi, handel	
4	4	4	5	8	Spółdzielnia socjal	usługi; sprząwanie, księgowość, copaking	



τικού και κοινωνικού αποτυπώματος και παροχή συμβουλευτικών υπηρεσιών σε εξωτερικούς πελάτες)

ID total	Country	Country acr	ID	1. Are you familiar with the term green skills?	2. What do you identify the term green skills with?	2.1. transition to low-carbon economy	2.2. transition to circular economy (closed loop economy)	2.3. tackling climate change	2.4. new environmentally friendly economic sectors	2.5. green products/services
1	Poland	PL	1	2				1		
2	Poland	PL	2	2						
3	Poland	PL	3	1		1	1	1		
4	Poland	PL	4	1						
5	Poland	PL	5	1						
6	Poland	PL	6	3				1		
7	Poland	PL	7	1		1	1	1	1	1
8	Poland	PL	8	1		1	1		1	
9	Czechia	CZ	1	1		1	1			
10	Czechia	CZ	2	1		1	1		1	1
11	Czechia	CZ	3	2						
12	Czechia	CZ	4	2						
13	Czechia	CZ	5	1						
14	Czechia	CZ	6	1			1	1		
15	Belgium	B	1	1			1			
16	Belgium	B	2	3						
17	Belgium	B	3	2			1	1	1	1
18	Belgium	B	4	3						
19	Belgium	B	5	1		1	1	1	1	1
20	Belgium	B	6	1				1		
21	Belgium	B	7	2						
22	Belgium	B	8	2				1		
23	Belgium	B	9	2			1			
24	Greece	EL	1	1						
25	Greece	EL	2	1						
26	Greece	EL	3	1						
27	Greece	EL	4	2						
28	Greece	EL	5	3						
29	Greece	EL	6	1			1			

30	Greece	EL	7	2						
31	Greece	EL	8	2		1		1		1
32	Greece	EL	9	2		1		1	1	1
33	Greece	EL	10	2		1				

[1=yes, 2=no, 3-I  
don't know]





1					1			
1						1		
1			1		1	1		
						1		

4.1. waste reduction	4.2. natural resources reusing	4.3. recycling and recovery of materials in production, distribution or consumption processes	4.4. isolates the national economy from other economies	4.5. uses only what has already been used in products	5. To what extent are courses aimed at developing green skills implemented in the fields of study at your university?	6. If any green skills are developed in education, please name the course(s):	7. To what extent are green skills needed in the given functional areas of enterprises?	7.1. production	7.2. transport and storage
		1			5	Economics		5	5
	1	1		1	1	none		4	2
1		1			1			4	2
	1				3	Sustainable consumption and production		5	5
		1			3	social entrepreneurship		5	5
1					2			3	3
1	1	1	1	1	3			5	5
1	1	1	1	1	3			4	4
1	1	1	1		3	Sustainability Management; Social Entre		5	5
1	1	1	1		2	Social Entrepreneurship		4	4
		1			2	Sustainability management (a complex s		5	5
1		1			2	Sustainability management		4	4
		1			1			5	3
1		1			2	Sustainability management; Business Pla		5	5
	1	1			4			5	4
1	1	1	1	1	4	Ecodesign, Sustainable Design		5	5
1	1	1	1		3	Ecodesign, sustainable product develop		5	5
		1			3	At the Faculty of Design Sciences, Dept. o		4	4
		1			4	Design		4	4
1		1	1	1	3			3	4
				1	1			3	2
1					4			3	2
			1		3			4	4
		1			3			5	5
	1	1			2	European and International Environmen		5	5
	1				1			4	4
	1				2			5	3
1	1	1			2			5	5
			1		3	Marketing		5	4

		1			3			5	5
	1	1			1			5	5
	1	1			3			5	5
		1			1	Innovation and entrepreneurship		5	4

[1 - in none, 2, 3, 4,  
5 - fully]

[1 - in none, 2, 3, 4,  
5 - fully]

7.3. sales	7.4. finance	7.5. advertising	8. How would you rate the opportunity to acquire green skills based on the following educational elements at your university?	8.1. study plans	8.2. learning outcomes	8.3. internships/placements	9. What is the main area of activity of the entities where students do internships/placements and acquire green skills?	9.4 other, which?	10. To what extent do students acquire green skills on placement?
5	5	5		4	4	4	2		
4	1	4		4	3	4	2		
3	2	2		1	1	3	1		
3	4	4		4	4	3	2		
4	4	5		4	4	4	2		
3	2	2		3	3	3	2		
5	5	5		3	3	3	2		
4	2	2		4	4	5	2		
4	4	4		3	3	2		I don't know exactly	
4	4	3		4	4	4	3		
5	5	5		2	2	3		I don't know	
2	2	3		1	1	2	2		
3	3	2		2	2	2	2		
3	3	2		3	3	2		internships are outside our field, I have r	
4	4	4		4	4	4	1		
5	5	5		4	4	4		all, commitment from all areas of activit	
5	5	5		5	4	5	1		
5	4	5		4	5	4	2		
3	3	3		4	4	4	1		
2	3	2		4	5	4	1		
2	3	1		1	1	1	2		
3	3	3		3	3	3			
4	4	4		5	4	3	2		
4	3	4		5	5	5	2		
4	5	4		4	4	4	2		
2	2	2		4	3	1	2		
2	5	2		4	4	4	1		
3	2	4		5	4	4	1		
4	4	4		5	5	5	2		

5	5	5		3	3	3	1		
3	3	3		1	1	2			
5	5	3		4	4	4	1		
3	3	3		4	4	3	1		

[1 - in none, 2, 3, 4,  
5 - fully]

[ 1 – production, 2  
– services, 3 –  
trading]

[1 - in none, 2, 3, 4,  
5 - fully]

10.1. engineering and technical skills	10.2. scientific literacy - broad-based and necessary for innovation	10.3. operational management skills	10.4. monitoring skills - skills required to assess compliance with technical criteria and legal standards relating to environmental protection	10.5. design thinking (realising projects based on the ability to see the source of problems and real customer/client needs)	10.6. creativity	10.7. ability to adapt to future challenges	10.8. resilience awareness of progressing climate changes and the impact of production/service processes on them	11. Do you check the effects of your courses in terms of green skills acquired?	12. How do you measure the effects of your courses in terms of green skills acquired?
2	3	3	4	4	4	4	4	1	exam
2	2	4	4	2	4	4	4	2	my courses do not p
1	1	2	2	3	3	3	3	2	
				5	4	4	4	2	
3	3	3	2	3	4	4	3	2	
2	3	3	3	3	3	3	2	1	
2	2	2	2	2	4	4	4	1	Credit, exam
4	4	3	3	3	4	4	3	2	
1	1	3	2	3	3	4	3	2	we don't measure
2	4	4	2	5	4	3	2	2	
	1	1	1	1	1	1	1	2	No way
2	2	3	2	3	4	4	3	2	
2	2	2	1	2	3	3		2	Unfortunately I don'
1	1	2	1	2	2	2	2	2	For now, I verify mir
			4	4			4	2	
3	3	4	4	4	4	3	3	2	only implicitly, on th
4	2	3	3	5	5	4	4	1	examination and att
4	3	2	3	4	3	4	5	2	as a specific part of a
3	3	3	4	4	4	4	4	1	
4	3	4	1	3	1	4	4	2	
3	1	3	1	2	1	2	3	2	
3	3	4	4	4	4	4	4	2	
4	3	3	3	3	3	3	3	2	
4	4	4	5	4	4	4	4	2	
5	4	4	5	4	4	4	4	2	
2	2	3	2	2	2	2	2	2	-
4	3	4	3	4	3	4	3	2	
3	3	4	3	5	5	4	4	2	
3	2	3	2	3	2	4	4	2	Related knowledge

3	3	3	3	3	3	3	5	2	
1	2	3	3	3	3	3	3	2	
4	3	3	3	4	4	4	4	2	
4	4	4	3	3			4	2	I don't count them

[1 - yes, 2 - no]



13. What weaknesses do you see in terms of improving green skills in educational programmes?	13.1. too much theory	13.2. no link between economic and environmental issues	13.3. not enough case studies	13.4. other, which? ...	14. How do you shape students' ability to associate economic and environmental issues?	14.1. credit/examination	14.2. presentations	14.3. case studies	14.4. role play
	1						1		
provide these learnin	1			in many courses there are no subjects covering green skills;					
		1	1						
				too little content in programmes relating to green skills ;			1	1	
	1		1					1	1
		1						1	
		1	1			1	1	1	
		1	1				1	1	
			1				1	1	
	1	1	1					1	
				Little theory that leads to knowledge, dependence on the past, complexity, lack of capacity;					
not measure, rather they focus on commur		1							
initially, only in terms of projects processed during the courses. Long term impact,				generally low focus on this area;					
			1					1	
the basis of the increasing interest in sustainable master's theses				fuzzy terms			1	1	
intensity during lectures		1				1	1	1	
find a solution, you can s	1		1					1	1
			1			1	1		
		1	1				1		
				I do not know;					
		1					1		
		1						1	
	1	1				1	1	1	
	1						1	1	
	1							1	
			1						
		1	1				1	1	
			1					1	

	1						1	1	
			1						
	1		1				1	1	1
		1							

14.5. field activities (practical classes)	14.6. other what?...	15. How do you shape students' ability to argue environmental issues with economic benefits?	15.1. presentations: case studies	15.2. role play	15.3. evaluation of actors' decisions	15.4. field activities (practical classes)	15.5. other, which ....	16. How do you shape students' cooperative skills?	16.1. presentations: case studies
			1		1				1
	I do not teach such courses; not applicable;						we sometimes discuss economics and ecology; not applicable;		
			1		1				
					1				
			1						1
			1		1				1
			1		1				
	group work						Unformatted; Pitch		1
1	group work		1						
	group work					1			1
	group work								1
1	group work					1			
			1				own project, involvement of an external		1
1			1		1	1			
1			1		1	1			
			1						
1				1	1				
1						1			
1					1	1			
	I do not know;						I do not know;		
					1				
				1					
			1						1
			1						1
			1						1
1					1				
			1						1
			1	1					



16.2. role play	16.3. evaluation of actors' decisions	16.4. field activities (practical classes)	16.5. working for social entities	16.6. other, which? ....	17.1. I buy recyclable products	17.2. Switch off lights in unused rooms	17.3. Unplug devices when not in use	17.4. I take care of small electronic and technical equipment, thus prolonging its life	17.5. When choosing electronic and technical equipment I am guided by its energy class	17.6. I use water sparingly	17.7. I use solar panels or photovoltaic collectors	17.8. I use renewable energy resources	17.9. I share equipment with others or use it on a rental basis (I do not buy)	17.10. I use the paper several times (e.g. one side printed on, I use it for the dirty copy)
1					3	5	1	5	4	4	4	4	4	4
				I do not deve	4	5	4	4	4	4	1	1	1	3
				working in gr	4	5	5	4	3	3	1	1	1	4
				working in gr	5	5	4	4	5	5	1	1	1	5
1			1		3	4	4	4	3	5	1	1	1	4
					4	5	5	5	4	4	2	3	2	2
	1		1		4	5	4	3	5	3	4	2	1	2
1	1				4	5		5	4	5	2	2	4	5
			1		3	5	4	3	5	4	1	2	1	5
1				Group work	4	5	4	3	4	5	1	2	2	3
		1			4	5	4	4	4	4	3	4	4	5
		1			4	5	5	4	4	2	1	2	3	3
		1	1		4	5	5	4	5	5	1	3	2	5
				own project,	4	4	2	2	4	3	4	3	2	3
		1		working for s	3	5	4	3	3	4	3	3	4	4
		1		working for s	4	5	4	5	5	5	5	5	4	5
					4	5	4	4	5	5	1	5	3	5
		1		working for s	4	5	4	3	4	5	2	2	4	5
		1			4	5	5	3	3	4	1	3	3	4
	1	1			3	4		2	2	1	2	1	2	3
				I do not know	3	5	5	4	4	3	1	1	1	2
	1				5	5	4	3	3	3	3	3	4	4
	1				4	4	4	4	4	4	4	4	2	2
	1				4	5	3	4	4	5	2	3	1	5
			1		4	5	4	4	5	4	1	2	2	5
					3	5	2	2	4	3	3	2	1	2
	1				4	3	4	3	4	3	4	3	4	3
					3	5	4	4	4	3	2	3	2	4
			1		4	4	3	2	3	4	2	4	3	3

1	1	1		4	5	4	3	4	4	4	4	3	3
		1		4	5	5	4	4	3	2	2	2	5
1	1			4	4	3	2	2	2	3	3	1	1
		1		4	5	4	4	3	4	4	3	1	4

[1 - Never, 2 - Rarely, 3 - Sometimes, 4 - Often, 5 - Always]

17.11. I use second-hand electronic and technical equipment (e.g. leased laptop)	17.12. I use second-hand furniture, repair or refurbish it to make use of	17.13. I repair broken small electronic and technical equipment (e.g. telephone, electric kettle)	17.14. I repair large electronic and technical equipment (e.g. computers)	17.15. [18.1.] I buy an adequate number of food items in relation to what I can eat	17.16. [18.2.] I do the laundry when the amount needed to load the entire washing machine has been collected	17.17. [18.3.] I dry my laundry in the open air	17.18. [18.4.] I use public transport for trips up to 30 km	17.19. [18.5.] I ride to work by bike	17.20. [18.6.] I buy clothes made from natural raw materials (cotton, silk, linen)	17.21. [18.7.] I collect parts of other products so that I can make the product I need from them	17.22. [18.8.] I use used plastic packaging for other purposes	17.23. [18.9.] Before throwing things away, I disassemble components that I estimate may be useful	17.24. [18.10.] I use a reusable bag when shopping	17.25. [18.11.] I share clothes I don't need with others
5	5	5	4	4	5	4	4	1	4	1	4	1	4	4
5	3	4	4	4	5	3	1	1	4	2	2	3	5	4
4	2	2	2	4	5	5	2	2	4	1	3	2	5	4
4	1	3	3	5	5	3	5	1	5	4	5	5	5	4
3	4	2	4	4	5	2	1	1	4	2	3	3	4	4
1	3	2	2	4	4	4	3	2	3	3	4	4	4	4
1	2	3	4	4	4	4	4	1	5	2	2	1	4	3
4	4	5	5	4	4	4	4	1	3	3	4	4	5	5
1	5	1	1	5	4	4	5	3	4	2	4	4	5	5
4	3	3	4	4	5	4	5	5	4	4	4	4	5	2
4	2	2		4	5	3	5	4	4	1	3	4	4	5
2	1	1	2	4	4	1	4	3	4	1	3	3	3	4
3	3	1	1	5	5	5	5	2	5	2	4	4	5	4
2	2	1	1	4	4	2	2		3	1	2	4	5	3
2	2	3	3	4	5	2	3	2	4	2	4	2	5	5
4	4	4	4	4	5	5	4	5	3	3	4	3	5	5
2	4	4	1	5	5	5	5	5	3	1	5	4	5	1
4	5	5	5	5	5	5	4	5	4	5	4	5	5	5
3	3	3	3	4	4	2	3	2	3	3	4	4	4	4
2	2	3	2	3	3	2	2	3	2	1	4	2	5	5
1	1	2	1	4	4	1	2	1	1	1	4	1	3	3
4	4	5	5	5	4	3	4	4	4	4	4	4	3	4
2	2	2	2	4	2	2	2	2	2	2	2	2	2	2
1	1	3	3	5	5	3	1	1	2	2	5	5	4	4
1	1	3	4	4	5	4	2	1	3	1	4	1	3	5
2	2	1	3	3	4	2	3	4	3	1	4	1	4	4
4	3	4	3	3	4	3	4	3	4	3	4	3	4	3
1	1	1	1	3	4	5	2	1	2	1	1	1	5	5
3	4	3	3	3	2	2	3	4	5	4	3	3	3	2

3	2	3	3	4	4	4	2	1	4	3	2	3	5	4
3	3	2	4	4	5	3	2	1	2	2	4	3	5	4
1	1	2	2	3	3	4	2	2	1	1	1	1	1	1
1	2	4	5	4	5	5	1	1	3	1	1	1	1	3



17.26. [18.12.] I buy second- hand clothes	Country:	Age:	Gender:	Number of years in occupation:	Position:	Volunteer experience:
1	Poland	50	2	25	assistant professor	1
3	Poland	42	2	18	Assistant professor	2
2	Poland	45	1	20	Associated professor	2
3	Poland		1		Assistant professor	1
4	Poland	48	1	22	Assistant professor	1
1	Poland	45	2	17	Assistant professor	2
1	Poland	65	1	42	Associated professor	2
4	Poland	39	2	5	Assistant professor, manager,	1
5	Czechia	50	1	20	Assistant professor	1
3	Czechia	40	2	12	Assistant professor	1
2	Czechia	51	2	7	Assistant professor	1
1	Czechia	37	2	10	Assistant professor	1
4	Czechia	45	1	20	University teacher	1
2	Czechia	39	1	10	Head of Department	2
2	Belgium	40	1	15	Senior Lecturer	2
5	Belgium	36	1	11	Docent	2
1	Belgium	57	1	32	Senior Lecturer	1
5	Belgium	41	2	17	Academic staff	2
2	Belgium	45	1	15	Docent	2
4	Belgium	45	1	7	Professor	2
1	Belgium	45	2	10	Professor	2
5	Belgium	45	1	10	Professor	2
2	Belgium	45	1	15		2
1	Greece	48	2	25	Associate Professor	2
1	Greece	45	1	22	Researcher, Teacher	1
2	Greece	39	2	12	Researcher, Teacher	2
4	Greece	46	2	13		2
1	Greece	45	2	18	Assistant Professor	2
1	Greece	38	2	10	Manager	2

	Greece	40	1	10		2
2	Greece	42	2	20	Professor	2
1	Greece	40	2	15	Assistant professor	2
1	Greece	55	2	30	Professor	2

ID total	Country	Country akr	ID	1. Are you familiar with the term green skills?	2. What do you identify the term green skills with?	2.1. transition to low-carbon economy	2.2. transition to circular economy (closed loop economy)	2.3. tackling climate change	2.4. new environmentally friendly economic sectors	2.5. green products/services	2.6. knowledge, capacities, values and attitudes	3. Where have you come across the term green skills?	3.1. study programme
1	Belgium	B	1	1		1	1		1				1
2	Belgium	B	2	2							1		
3	Belgium	B	3	1		1	1			1			1
4	Belgium	B	4	2						1			
5	Belgium	B	5	3				1					
6	Belgium	B	6	2				1					
7	Belgium	B	7	2			1						
8	Belgium	B	8	3				1					
9	Belgium	B	9	2				1					
10	Belgium	B	10	3						1			
11	Belgium	B	11	2			1						
12	Belgium	B	12	2									
13	Belgium	B	13	1		1							
14	Czechia	CZ	1	2			1	1			1		1
15	Czechia	CZ	2	2			1			1	1		1
16	Czechia	CZ	3	1		1			1		1		1
17	Czechia	CZ	4	2							1		1
18	Czechia	CZ	5	2							1		
19	Czechia	CZ	6	1				1			1		
20	Czechia	CZ	7	1		1	1	1	1	1	1		1
21	Czechia	CZ	8	1				1		1	1		1
22	Czechia	CZ	9	2						1			
23	Czechia	CZ	10	1			1						1
24	Czechia	CZ	11	2				1			1		1
25	Czechia	CZ	12	3							1		1
26	Czechia	CZ	13	1			1	1					
27	Czechia	CZ	14	2		1	1	1	1	1	1		1
28	Czechia	CZ	15	2							1		

29	Czechia	CZ	16	2			1	1	1		1	
30	Czechia	CZ	17	2							1	1
31	Czechia	CZ	18	3					1		1	
32	Czechia	CZ	19	2		1			1	1	1	1
33	Czechia	CZ	20	1							1	
34	Czechia	CZ	21	2						1	1	1
35	Czechia	CZ	22	1							1	
36	Czechia	CZ	23	2				1		1	1	
37	Czechia	CZ	24	3							1	
38	Czechia	CZ	25	2				1		1	1	1
39	Greece	EL	1	2		1		1	1	1	1	
40	Greece	EL	2	3							1	
41	Greece	EL	3	2							1	
42	Greece	EL	4	1				1	1		1	
43	Greece	EL	5	3							1	
44	Greece	EL	6	2							1	
45	Greece	EL	7	1					1	1		
46	Greece	EL	8	2								
47	Greece	EL	9	2		1		1				
48	Greece	EL	10	3							1	
49	Greece	EL	11	2							1	
50	Greece	EL	12	1		1	1	1				
51	Greece	EL	13	3							1	
52	Greece	EL	14	1		1			1		1	
53	Greece	EL	15	1		1						
54	Greece	EL	16	1		1	1	1	1	1	1	1
55	Greece	EL	17	3		1		1	1	1		
56	Greece	EL	18	2							1	
57	Greece	EL	19	3							1	
58	Greece	EL	20	2					1			
59	Greece	EL	21	1							1	
60	Greece	EL	22	3				1				
61	Greece	EL	23	2								
62	Greece	EL	24	1						1	1	
63	Greece	EL	25	2		1		1	1	1	1	1
64	Greece	EL	26	3						1		
65	Greece	EL	27	2				1	1	1		
66	Greece	EL	28	2							1	
67	Greece	EL	29	2							1	
68	Greece	EL	30	1							1	

69	Greece	EL	31	2									
70	Greece	EL	32	1								1	
71	Poland	PL	1	3		1		1	1	1	1	1	
72	Poland	PL	2	2		1		1	1	1	1	1	
73	Poland	PL	3	1								1	
74	Poland	PL	4	2		1	1		1				
75	Poland	PL	5	1								1	
76	Poland	PL	6	1					1			1	1
77	Poland	PL	7	3								1	
78	Poland	PL	8	2			1					1	1
79	Poland	PL	9	3				1	1			1	1
80	Poland	PL	10	3		1				1		1	
81	Poland	PL	11	1		1		1	1	1	1	1	1
82	Poland	PL	12	2								1	
83	Poland	PL	13	3								1	
84	Poland	PL	14	1				1	1	1			
85	Poland	PL	15	1								1	
86	Poland	PL	16	2		1						1	
87	Poland	PL	17	2		1		1					1
88	Poland	PL	18	3					1	1			
89	Poland	PL	19	3		1	1	1	1	1	1	1	1
90	Poland	PL	20	3				1	1	1			1
91	Poland	PL	21	3		1	1	1	1	1	1	1	
92	Poland	PL	22	2		1		1	1	1			1
93	Poland	PL	23	2								1	1
94	Poland	PL	24	1		1	1	1	1	1	1	1	
95	Poland	PL	25	2								1	
96	Poland	PL	26	1		1		1	1	1	1	1	1
97	Poland	PL	27	1				1		1	1	1	1
98	Poland	PL	28	3			1			1			1
99	Poland	PL	29	3								1	
100	Poland	PL	30	2				1	1			1	1
101	Poland	PL	31	3		1			1			1	
102	Poland	PL	32	1		1	1						1
103	Poland	PL	33	1		1		1	1	1			1
104	Poland	PL	34	1								1	1
105	Poland	PL	35	2					1				1
106	Poland	PL	36	3						1	1	1	1
107	Poland	PL	37	1				1				1	
108	Poland	PL	38	2					1				1

109	Poland	PL	39	1					1		1		1
110	Poland	PL	40	1							1		1
111	Poland	PL	41	1		1		1	1	1	1		1
112	Poland	PL	42	2				1		1	1		1
113	Poland	PL	43	3		1	1	1			1		1
114	Poland	PL	44	2							1		
115	Poland	PL	45	1		1	1	1	1	1	1		1
116	Poland	PL	46	3							1		
117	Poland	PL	47	1		1		1	1	1	1		1
118	Poland	PL	48	1							1		1
119	Poland	PL	49	1							1		1
120	Poland	PL	50	1							1		1
121	Poland	PL	51	3					1				1
122	Poland	PL	52	3							1		1
123	Poland	PL	53	2							1		1
124	Poland	PL	54	3				1	1	1	1		1
125	Poland	PL	55	3				1			1		1
126	Poland	PL	56	3							1		1
127	Poland	PL	57	1		1							1
128	Poland	PL	58	1							1		1
129	Poland	PL	59	2				1			1		1
130	Poland	PL	60	1							1		1
131	Poland	PL	61	2							1		
132	Poland	PL	62	2									
133	Poland	PL	63	2		1	1	1	1	1	1		1
134	Poland	PL	64	2							1		
135	Poland	PL	65	3						1			
136	Poland	PL	66	1		1	1	1					
137	Poland	PL	67	1		1		1	1		1		1
138	Poland	PL	68	2							1		
139	Poland	PL	69	1					1	1	1		
140	Poland	PL	70	3							1		
141	Poland	PL	71	2					1		1		

[1=yes, 2-  
no, 3-I don't  
know]

3.2. scientific papers	3.3. academic conferences	3.4. press	3.5. social media	3.6. television	3.7. other	4. What do you identify the term circular economy with?	4.1. waste reduction	4.2. natural resources reusing	4.3. recycling and recovery of materials in production, distribution or consumption processes	4.4. isolates the national economy from other economies	4.5. uses only what has already been used in products	5. To what extent is there an opportunity to acquire and develop green skills in your field of study?	6. If any green skills are developed in education, please name the course(s):
								1	1		1	3	
					nowhere;				1			3	in no course,
		1	1					1	1			5	
	1							1			1	3	
								1				5	
										1			
	1							1				4	
									1			5	
1													
1								1					
					1		1				1	3	
							1	1	1			2	Social Entrep
								1	1		1	4	Social Entrep
							1	1	1			4	3PO301 Socia
							1	1	1		1	1	
	1				nowhere;		1		1			4	
							1	1	1			2	
			1				1	1	1			4	Social Entrep
			1					1	1		1	2	
				1				1	1			4	
								1				3	
							1	1	1			3	
							1	1	1			5	Social Entrep
1			1				1		1			3	
							1	1	1			2	Social Entrep
					nowhere;			1	1			3	

							1	1	1				3	Social entrep
									1				2	
							1	1	1				4	
			1					1	1				3	Social Entrep
			1						1				3	CSR
							1		1				4	
1			1				1	1	1				3	
						Right here			1	1		1	3	Sustainability
								1	1	1		1	3	
								1	1	1		1	4	Principles of f
			1	1			1	1	1				2	
						nowhere;			1				1	
		1							1				2	Economics of
									1	1			5	
			1							1			1	
						nowhere;				1			3	
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[1 - in none, 2, 3, 4, 5 - fully]

7. To what extent are green skills needed in the given functional areas of enterprises?	7.1. production	7.2. transport and storage	7.3. sales	7.4. finance	7.5. advertising	8. How would you rate the opportunity to acquire green skills based on the following educational elements at your university?	8.1. study plans	8.2. learning outcomes	8.3. internships/ placements	9. What is the main area of activity of the entities where you are doing internships and acquiring green skills?	9.4 Other?	10. To what extent do you acquire green skills on the placement?
	3	3	4		2		2	3	2	1		
the term "gre	5	5	5	5	5		2	2	4	2		
	5						5			3		
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	3	2	2	3	3		2	3	2			
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reneurship, S	5	4	1	4	3		2	2	3	1		
reneurship, S	5	5	4	3	4		3	3	2	2		
al Entrepreneur	4	4	4	4	4		3	4	3	1		
	5	5	2	2	5		2	2	2			
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	5	4	2	2	2		3	3	2			
reneurship, S	5	5	4	3	3		4	4	4	2		
	2	3	3	2	3		3	2	2	2		
	5	3	2	2	3		4	4	5	2		
	4	4	3	2	3		3	3	4	2		
	3	2	3	1	3		4	3	2	3		
reneurship, S	5	5	3	2	1		3	4	2	3		
	3	5	3	2	4		3	3	4	2		
reneurship, S	5	5	3	3	4		3	2	5	1		
	4	4	4	1	1		4	4	4	1		

reneurship; E	4	5	1	1	2		3	3	1	3	
	5	5	4	3	5		2	2	2	1	
	5	3	1	2	1		3	4	2	1	
reneurship	3	2	3	2	2		3	4	4		
	4	4	4	4	3		5	5	4	3	
	5	5	5	5	5		4	4	5	2	
	4	4	4	4	4		3	3	3	1	
Management	4	5	4	2	4		4	3	4		
	5	5	5	3	4		4	4			
Management	4	4	3	2	4		5	5	5	2	
	4	4	3	1	1		3	3	3	1	
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	5	5	3	4	4		4	4	3	1	
	5	5	2	2	4		3	3	2	1	
	5	3	3	3	4		3	3	4	1	
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	4	3	3	4	5		2	2	1	2	
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	5	5	5	3	4		4	4	4	1	
	5	4	4	4	5		3	3	3	1	
	5	4	4	4	3		3	3	4	1	
	3	4	3	3	3		3	4	3	2	
	5	5	3	2	2		3	2	2	2	
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	5	5	4	5	5		3	3	3		
sses	5	5	3	3	5		4	3	4	3	
natural resou	5	5	3	3	4		3	5	5	1	
	4	5	3	3	3		4	3	4		
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ocial educatio	5	4	2	4	3		3	3	4	1	
	5	4	3	2	2		4	2	4	1	

	4	4	3	4	4		3	4	5			
	5	5	5	5	5		5	4	3		1	
	5	3	2	1	2		2	3	3		1	
	3	3	2	3	2		3	3	3		1	
	4	3	3	2	1		2	3	5		1	
	5	3	2	3	5		2	3	1		1	
; Good practi	5	4	5	3	3		3	4	3		1	
roduction and	5	5	4	3	4		4	3	2			
	3	3	2	2	2		1	2	1		2	
	3	5	4	2	2		3	2	2		2	
	5	5	5	5	5		4	4	4		2	
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	5	5	4	4	4		4	4	4		1	
tatives	5	4	4	2	5		4	3	2		2	
	5	5	4	4	4		4	4	4		1	
	5	5	3	3	4		4	4	4		2	
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ay more atten	3	3	3	3	3		3	3	2		2	
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	5	5	5	5	4		4	4	5		1	
	3	2	3	4	4		3	3	3		1	
	5	5	4	4	5		4	3	2		1	
roduction and	5	5	3	3	3		2	2	2		1	
	4	4	4	3	4		3	3	3		2	
	4	4	3	3	4		4	4	3		2	
velopment,	2	2	3	3	3		4	4	4		2	
	5	3	5	4	2		3	3	5		1	
	5	4	4	2	2		4	3	1		2	
	5	4	2	2	4						3	
roduction and	5	5	5	5	5		3	4	3		1	
	4	3	3	3	1		5	4	3		1	
roduction and	4	4	4	4	4		2	3	2		2	
	5	5	4	4	4		4	3	1		1	
	4	4	4	4	4		4	4	3		2	
	5	5	4	4	3		4	3	3		1	
	3	3	4	4	5		4	2	3		1	

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al managemen	4	3	2	2	4		2	3	3	1	
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ge in EU coun	4	4	2	3	5		2	3	2	2	
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roduction and	5	5	4	2	4		3	4	2	2	
	4	3	2	2	3		3	3	4	1	
	5	5	4	5	4		4	4	3	3	
	3	4	2	1	3		3	4	4	2	
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	5	5	5	4	4		4	4	3	2	
	3	5	5	4	4		3	4	3	2	
	3	3	3	3	3		3	3	3	1	
	5	5	5	2	4		4	4	5	2	
	5	5	5	5	5		5	4	4	2	
	5	5	2	2	2		3	3	4	1	
	5	5	5	4	3		4	5	5	1	
	4	4	3	4	4		4	4	3	2	
	4	4	4	4	4		1	1	1	1	
of waste	3	3	3	3	3		3			1	
	5	5	5	3	3		4	3	3	1	
	5	5	4	5	5		3	4	3	3	
	4	4	2	1	2		2	2	2		Volunteers and Businesses
	4	4	3	2	3		3	3	3	1	
	3	3	3	3	3		3			2	
	5	5	3	3	2		4	4	2	1	

i] [1 - in none,  
2, 3, 4, 5 -  
fully]

[1 - in none,  
2, 3, 4, 5 -  
fully]

10.1. engineering and technical skills	10.2. scientific literacy - broad-based and necessary for innovation	10.3. operational management skills	10.4. monitoring skills	10.5. design thinking	10.6. creativity	10.7. ability to adapt to future challenges	10.8. resilience awareness of progressing climate changes	11. What weaknesses do you see in terms of improving green skills in educational programmes?	11.1. too much theory	11.2. no link between economic and environmental issues	11.3. not enough case studies	11.4. other, which? ...
3	4	2	4	4	4	3	3		1		1	
3	3	2	4	4	5	4	5					little structure
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4	4	4	4	5	3	3	5		1		1	
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3	3	3	3	3	3	3	3						I don't know
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2	4	5	5	4	5	5	5				1		
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2	2	4	2	3	4	4	4				1	
2	3	2	1	2	5	4	5				1	
3	3	3	3	3	3	3	3		1			
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4	4	4	4	4	4	4	4		1			
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2	4	4	4	4	5	5	5		1	1		
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of the Social Economy												I did not encc
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[1 - in none,  
2, 3, 4, 5 -  
fully]

12. Do you recognise the learning subjects that have most enhanced your green skills?	13. How have they improved these skills?	14. What subjects still need to be introduced into the study plan to improve green skills?	15.1. I buy recyclable products	15.2. Switch off lights in unused rooms	15.3. Unplug devices when not in use	15.4. I take care of small electronic and technical equipment, thus prolonging its life	15.5. When choosing electronic and technical equipment I am guided by its energy class	15.6. I use water sparingly	15.7. I use solar panels or photovoltaic collectors
			3	5	3	3		2	1
		al and explicit focus on green skills, if you're lucky the specific teacher pa	4	5	4	4	4	5	3
			5	5	4	4	4	4	4
			3	4	5	5	5	3	1
			5	5	5	4	1	2	1
			2	2	2	2	2	2	2
			4		3	4	4	3	4
			3	3	3	3	3	3	3
			3	4	4	4	3	4	1
		A compulsory undergraduate co	4	4	2	3	4	4	1
Sustainability Managemen	awareness of?		3	5	4	5	2	4	1
			3	5	2	4	3	3	2
			3	5	4	4	3	3	1
			3	5	3	3	3	4	3
			3	5	5	5	3	4	2
Social Entrepreneurship	Applying the?		2	5	2	3	2	4	1
			2	5	4	4	3	4	1
			3	5	3	3	2	4	
			2	4	2	2	2	2	3
Social Entrepreneurship	It was mostly	I don't quite know. Probably so	4	5	2	2	3	4	2
Social Entrepreneurship	Integration in	The current range of subjects se	4	5	5	4	2	5	2
			4	5	3	3	2	3	1
Sustainability Managemen	Personal imp	Practical	5	5	5	4	4	4	1
			2	4	4	4	1	3	1

Social entrepreneurship	Environmental economy		4	4	3	4	3	2	2
Social Entrepreneurship	It hasn't char	How to recycle properly	2	4	3	3	2	4	1
			3	5	5	3	2	4	1
Social Entrepreneurship	More overview		3	4	4	4	2	4	1
			4	5	3	5	5	4	1
No			4	5	4	5	5	5	1
Social Entrepreneurship			3	4	5	4	4	3	2
Sustainability Managemel	I'm looking at this problem in more depth tha		3	5	2	3	1	1	1
			3	4	2	4	2	3	1
Strategie a fungování energetiky			3	5	4	5	2	4	1
			3	5	4	2	2	5	3
			3	2	2	2	3	1	1
			3	4	3	1	3	3	5
			5	5	5	5	3	5	4
			2	5	5	5	3	5	2
			4	4	2	3	5	1	4
			3	5	3	4	3	2	3
			4	5	5	5	5	4	5
Trips for reforestation	We get in touch with the environment		3	5	5	4	3	3	1
			3	5	3	3	3	4	2
No			3	3	3	2	1	2	2
			2	4	2	2	1	3	1
No			4	5	5	2	2	4	2
			3	4	4	3	4	2	4
			5	5	5	4	5	5	5
			3	5	5	5	5	5	3
			4	5	4	4	2	4	3
			4	5	4	2		4	2
			4	5	3	3	4	5	3
			4	5	5	5	4	3	2
No	Not particula	More real cases	3	5	5	3	4	4	1
			1	5	5	2	2	5	1
			4	5	5	4	5	4	3
No		I don't know	4	5	4	3		4	1
			4	4	5	5	5	4	5
			4	5	4	3	4	4	1
			3	4	4	4	4	3	3
No, I don't recognize		The consumption of paper	3	5	5	3	1	3	4
		Practical applications of reuse o	4	5	4	5	3	5	1

			3	4	4	5	2	3	1
			2	5	2	5	4	2	2
			4	5	3	5	4	5	5
			4	5	4	4	4	5	1
			3	3	4	3	4	5	5
			3	5	2	5	4	5	1
Internet	Not influence	Practical examples	3	5	3	5	2	4	1
Sustainable development	Greater aware	More practical activities	4	5	5	4	3	5	1
Sustainable production and	Increased em	Introduction of subjects which c	3	5	4	4	3	4	5
No	Not influence	More practical subjects	2	5	2	5	4	5	5
			3	5	5	4	3	5	5
Good practices	Increased aw	I don't know	2	5	4	3	3	3	1
CSR, Local development p	Increased aw	There should be case studies fro	4	4	2	5	1	3	1
			3	4	4	4	4	3	1
			3	5	4	4	3	3	1
			5	5	5	5	5	5	5
Project management	Transforming-		4	4	3	4	5	5	5
			4	5	2	4	4	5	1
			3	5	5	4	3	5	5
			4	4	5	5	5	5	4
I don't remember	General familiarisation and introduction to th		4	5	5	5	3	5	1
I don't know	I don't know	I don't know	3	5	5	4	5	5	1
Public finance, fundamen	I have unders	Subjects that will focus exclusiv	4	4	4	4	2	5	1
			3	5	5	3	2	4	1
			4	5	3	4	3	5	2
			3	5	3	5	3	4	1
There are no such	They did not .		5	5	3	5	5	5	5
			3	5	5	5	4	4	4
			5	5	5	4	5	5	1
sustainable development	made you aw	I have no idea	3	3	4	4	4	4	4
			4	5	5	5	2	3	1
			3	3	2	3	4	4	1
			4	4	4	4	2	4	1
			3	5	4	4	4	5	5
			3	5	5	5	5	5	1
			3	4	4	4	5	4	
No	-	-	4	3	4	5	3	3	5
I don't remember	develop then	I have no idea	3	4	2	4	4	3	1
economics of social devel	to increase knowledge, to realise the scale of		4	5	5	5	2	4	1
			4	5	3	5	1	3	5

			3	5	4	4	2	4	1
activities	knowledge re	environmental protection	4	5	4	4	5	5	1
Mainly information from	Increased my	I don't know	4	5	4	4	3	4	2
sustainable consumption	Gained theore	Applying ecology in everyday life	4	4	3	5	3	5	4
		Household impact on the environ	4	5	3	5	2	3	5
sustainable production and	increased env	related to recycling	4	4	4	4	4	4	1
			4	4	2	4	5	4	5
			4	4	4	4	4	3	5
Sustainable consumption	Have significa	Hard to say	4	5	4	5	3	4	5
Sustainable production and	Raised aware	It seems to me that a suitable s	3	5	5	4	4	5	1
Sustainable Production and	We learnt gre-		3	5	4	3	2	5	1
Environmental subjects, e	Above all, the	I think there are enough of them	4	5	5	5	5	5	1
			3	2	2	4	2	3	5
			4	5	3	4	2	3	5
			3	5	1	5	5	2	2
			5	5	4	5	5	5	5
			4	5	4	5	3	4	2
			3	3	3	3	3	3	3
			3	3	3	3	3	3	3
Sustainable production and	Improve know	I don't know	4	5	5	2	1	5	1
			4	5	4	4	3	4	2
			3	5	4	4	2	4	1
Economic, CSR	I have increas	Practical activities, going beyon	4	4	4	5	3	2	5
			3	5	3	3	3	3	1
			3	5	3	4	2	4	1
I haven't got	No	I don't know	4	4	5	4	4	4	4
			4	4	4	4	4	4	4
			4	5	5	4	5	5	1
ounter this during my education;			4	5	4	5	4	4	1
			4	5	5	5	4	4	4
			2	4	3	4	4	5	3
			4	5	5	5	2	3	5

[1 - Never, 2 -  
Rarely, 3 -  
Sometimes, 4 -  
Often, 5 -  
Always]

15.8. I use renewable energy resources	15.9. I share equipment with others or use it on a rental basis	15.10. I use the paper several times	15.11. I use second-hand electronic and technical equipment	15.12. I use second-hand furniture, repair or refurbish it to make use of	15.13. I repair broken small electronic and technical equipment	15.14. I repair large electronic and technical equipment	15.15. [18.1.] I buy an adequate number of food items in relation to what I can eat	15.16. [18.2.] I do the laundry when the amount needed to load the entire washing machine has been collected	15.17. [18.3.] I dry my laundry in the open air	15.18. [18.4.] I use public transport for trips up to 30 km	15.19. [18.5.] I ride to work by bike	15.20. [18.6.] I buy clothes made from natural raw materials
1	1	3	1	1	1	1	5	5	5	5	1	1
4	4	4	2	4	4	5	5	5	3	5	5	5
4	4	4	4	3	4	4	3	4	4	3	4	3
1	1	1	1	4	3	1	5	5	1	2	1	3
1	1	3	1	1	1	1	4	4	2	3	3	3
2	2	2	2	2	2	2	3	4	3	4	3	4
3	2											
3	3	3	3	3	4	4	3	3	3	3	3	3
3	1	2	3	1	3	3	3	5	1	3	3	3
2	4	5	4	2	2	4	4	4	2	5	1	4
1	1	4	1	1	2	2	5	3	4	4	1	2
3	2	4	3	4	2	1	4	5	4	4	2	3
1	1	4	2	1	2	4	4	5	3	5	2	
2	3	4	1	1	1	1	4	5	1	3	1	3
4	4	5	2	1	4	4	5	5	5	5	1	3
1	4	5	1	2	3	2	5	5	3	4	1	4
2	3	3	1	2	2	1	2	5	3	4	1	4
2	3	4	2	1	1	1	3	5	2	2	1	3
3	2	4	2	2	2	2	3	5	2	3	1	2
2	1	4	1	1	2	1	4	4	3	4	1	4
1	2	5	3	3	3	4	5	5	5	3	4	2
3	4	5	3	2	1	1	4	4	3	4	1	3
1	1	4	1	5	1	1	5	5	5	4	1	3
1	1	4	1	2	2	2	5	5	5	3	1	3

2	5	4	1	1	3	4	3	5	5	5	1	3
1	3	4	3	3	4	4	2	5	4	5	1	4
1	1	4	1	1	1	1	5	5	1	3	1	1
	3	5	1	1	1	1	5	5	2	4	1	3
1	2	4	1	1	1	1	5	5	4	4	1	4
3	2	5	1	3	3	4	5	5	5	3	1	4
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2	1	3	1	3	1	1	5	5	5	5	1	3
1	1	4	4	4	4	5	5	5	4	5	1	3
2	4	4	4	3	4	3	5	5	5	3	1	4
2	2	4	2	3	1	3	5	5	5	5	5	2
1	1	4	1	1	1	4	5	4	1	1	1	4
3	1	3	1	1	1	1	4	4	5	1	1	3
2	3	2	1	4	3	3	5	5	5	3	5	3
2	1	2	1	2	1	1	4	3	5	2	2	3
4	3	3	2	3	4	5	5	4	5	2	1	3
2	1	4	1	1	3	4	3	4	5	1	1	3
5	4	5	1	3	5	5	4	5	5	4	5	2
2	1	2	2	1	1	1	4	3	2	2	4	3
2	3	2	2	1	2	2	3	4	4	4	2	4
2	1	4	1	3	4	5	2	5	5	5	5	3
2	1	5	2	3	1	4	4	2	5	1	1	1
3	3	5	2	2	1	4	3	5	5	5	1	3
4	1	4	1	1	4	5	4	4	4	4	1	3
4	4	5	1	1	3	4	3	5	2	1	1	3
3	3	4	1	1	4	4	5	5	5	4	1	4
3	3	4	2	2	2	3	4	4	3	2	1	3
3	2	4	2	4	3	3	4	3	2	4	2	3
3	3	5	3	3	3	3	3	5	3	2	1	3
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1	2	4	2	4	2	1	3	5	5	4	4	3
1	1	5	1	1	2	2	3	4	5	4	3	1
2	2	4	2	3	3	4	4	4	5	3	2	2
5	4	5	3	3	2	3	4	5	1	4	3	3
5	4	5	5	4	3	5	4	5	5	5	1	4
1	1	2	3	1	1	1	3	5	5	1	5	3
2	1	4	1	3	1	2	2	4	5	2	1	4
3	3	2	2	3	2	3	3	3	2	3	3	3
1	2	4	1	2	3	4	4	4	1	4	1	4



2	1	5	1	4	4	4	4	5	3	5	4	3
2	2	4	1	2	4	4	3	4	2	2	4	3
4	2	2	1	1	4	4	4	5	3	4	1	4
1	4	4	1	1	1	1	5	5	4	3	1	
4	4	4	4	4	3	3	3					
1	2	4	2	2	4	4	4	5	4	4	1	4
2	2	3	2	2	4	4	5	4	2	4	1	3
3	2	4	1	1	3	5	5	5	4	4	3	3
4	3	3	5	3	4	5	5	5	3	4	1	4
5	2	3	3	5	5	2	5	5	5	5	1	3
4	4	5	4	4	3	2	4	5	5	4	3	3
3	1	3	2	2	2	2	3	3	4	4	1	3
1	2	5	5	5	3	5	2	5	5	5	1	3
3	4	4	4	1	2	2	4	4	5	4	1	3
1	4	4	2	4	4	4	4	5	4	5	1	2
5	3	5	5	3	3	3	5	5	5	5	3	4
4	1	3	4	4	5	5	4	5	4	5	4	4
3	2	4	4	4	2	4	4	4	5	3	1	3
4	2	4	1	1	3	3	5	5	5	4	2	3
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1	1	4	2	3	3	5	3	5	5	1	1	3
1	2	3	2	1	2	3	2	4	2	1	3	4
3	3	3	3	2	5	5	4	5	4	2	2	3
4	2	3	3	2	3	3	3	4	5	3	2	3
3	3	3	2	3	4	4	3	3	2	2	1	3
1	1	4	1	1	3	3	4	3	2	5	1	2
5	3	5	1	4	2	2	5	5	5	5	1	5
2	5	4	3	4	4	4	3	4	4	3	3	2
1	4	4	4	4	4	4	5	5	5	5	2	3
3	3	4	4	4	2	4	4	4	4	3	4	3
2	3	5	1	4	3	4	5	5	5	5	1	4
1	2	3	1	4	3	3	5	3	3		4	3
3	4	3	3	2	3	3	4	5	4	5	1	3
3	3	3	1	2	2	2	4	5	5	2	1	3
1	1	5	1	1	1	5	4	5	5	5	1	1
3	3	4	3	3	3	4	4	5	5	3	3	3
5	2	4	1	4	3	3	4	5	5	3	1	2
3	2	2	4	3	3	4	4	4	3	3	2	2
4	1	4	4	3	3	5	4	5	3	4	1	4
4	1	3	2	1	3	3	4	5	5	2	1	3

2	3	5	4	3	2	2	5	5	5	5	2	2
4	3	4	3	3	3	4	4	3	4	5	3	5
2	4	4	1	3	1	1	5	5	3	5	1	4
3	3	3	2	3	3	5	5	5	5	2	1	4
3	2	2	1	4	2	2	4	5	5	5	1	2
1	2	2	3	3	3	3	4	4	4	4	2	4
4	2	3	1	4	4	4	5	5	5	3	1	4
5	2	2	1	1	3	5	4	4	5	3	1	5
4	3	5	4	4	4	4	4	5	5	4	3	4
3	4	2	1	4	4	4	4	4	5	5	1	3
3	2	4	1	2	2	2	4	4	2	4	1	3
1	4	3	5	2	4	4	4	5	5	4	4	4
2	4	4	4	3	4	4	4	4	5	2	1	2
4	3	4	1	3	2	3	4	5	3	4	1	4
3	3	1	4	4	5	5	5	4	3	4	1	4
5	1	5	4	1	3	4	5	5	5	5	4	5
3	4	4	2	2	4	5	4	5	4	4	1	3
3	3	3	3	3	3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3	3	3	3	3	3
1	1	1	1	1	1	4	5	5	5	5	1	1
3	4	5	4	4	5	5	5	5	4	4	2	4
2	2	4	2	1	5	5	4	5	4	4	2	2
3	5	3	1	1	3	5		4	5	2	1	2
2	4	4	4	4	3	4	3	3	4	4	1	4
1	2	2	1	1	3	2	4	4	2	4	1	4
4	4	4	2	2	3	2	3	4	4	2	1	3
4	4	4	4	3	3	3	5	5	4	5	4	5
3	3	5	3	4	3	4	5	5	5	5	1	4
1	5	3	1		2	2	5	5	4	4	1	
4	3	4	4	2	3	2	5	5	3	3	2	3
4	4	4	4	4	4	4	4	4	4	4	3	3
	1	5	1	5	1	5	5	5	2	5	1	2

15.21. [18.7.] I collect parts of other products so that I can make the product I need from them	15.22. [18.8.] I use used plastic packaging for other purposes	15.23. [18.9.] Before throwing things away, I disassemble components that I estimate may be useful	15.24. [18.10.] I use a reusable bag when shopping	15.25. [18.11.] I share clothes I don't need with others	15.26. [18.12.] I buy second-hand clothes	Region	Age	Gender	Year of teh study	Degree	Form of study:	Work experience:
1	5	1	5	5	5	Flanders	21	3	1	2	1	2
3	5	2	5	3	4	Brussels	28	3	1	3	2	1
4	3	3	5	3	3	Brussels	27	1			1	2
1	4	1	4	4	4	Vlaamse Brab	55	1	1		1	2
1	3	1	3	1	1	Limburg	25	3	1	2	1	2
3	4	3	4	3		Flanders	22	1	1	2	2	2
						Vlaams Brabant		2				2
						Wallonie	25	2	2			2
						Limburg	25	1	2			2
4	4	3	4	4	4	Vlaams Brab	23	1	2	2	2	2
						Brussels Mid	26	2	2			2
						Namur	18	2	1	2	1	2
3	3	3				Wallonie	22					2
1	5	3	4	5	4	Středočeský k	22	1	3	2	1	1
2	1	3	4	2	2	Olomoucký k	23	1	3	2	1	2
2	3	3	4	4	4	Praha	22	2	1	2	1	2
3	3	2	4	2	3	Středočeský k	22	2	3	2	1	2
2	2	2	5	5	1	.	20	1	3		1	2
2	3	4	5	4	2		21	1	3		1	2
2	4	3	5	5	3	Jihomoravský	21	1	1	1	1	1
3	4	4	4	5	5	Jižní Čechy	23	1	3	1	1	2
1	2	3	4	3	2	Vysočina	22	1	3	1	1	2
2	1	3	3	3	1	Západ	21	1	3	1	1	2
1	2	2	4	4	2	Olomoucký k	22	1	1	1	1	1
2	5	5	3	5	2	Královehrade	22	2	3	1	1	1
3	1	2	4	3	2		22	1	1	1	1	2
2	4	5	5	5	1	Praha	24	1	4	2	1	1
1	1	2	5	2	1	Praha	21	2	3	1	1	2

1	3	2	4	3	4	Jihočeský kra	21	1	3	1	1	2
3	2	4		4	4	Praha	20	1	3	1	1	2
1	3	1	5	4	1	Liberecký kra	24	1	3	1	1	1
1	5	4	5	1	2	Košice	22	2	3	1	1	2
2	3	4	5	4	2	Hlavní město	21	1	3	1	1	1
2	4	4	5	5	2	Kladno	22	1	1	1	1	2
1	4	3	3	1	1	Praha	21	1	3	1	1	1
1	1	4	4	5	4	Prešovský kra	21	1	2	1	1	1
2	2	2	5	2	2	Praha	20	2	1	1	1	2
1	3	4	5	4	4	Středočeský kra	23	2	3	1	1	2
2	5	5	5	5	2	Θεσσαλονίκη	25	2	1	2	1	2
2	4	3	3	1	1	Θεσσαλονίκη	30	1	1	2	1	1
1	1	1	3	3	1	Κεντρικής Μα	24	2	1	2	1	2
3	5	2	5	4	3	ΚΕΝΤΡΙΚΗΣ Μ	30	3	1		1	1
1	1	2	3	3	1	Κεντρικής Μα	26	2	1	2	1	2
3	5	3	2	1	1	Κ Μακεδονια	28	2	1	3	1	1
1	3	5	4	2	1	ΚΕΝΤΡΙΚΗΣ Μ	27	2	1	2	1	2
3	3	5	4	5	3	Κεντρικής Μα	26	1	1	2	1	1
1	2	2		2	1	Θεσσαλονίκη	22	1	1	3	1	1
2	2	3	5	5	1	ΚΕΝΤΡΙΚΗΣ Μ	27	1	1	2	1	1
3	4	3	5	5	1	Thessaloniki	25	2	1	2	1	1
1	5	4	4	5	3	Κεντρική Μα	24	2	1	2	1	2
2	4	3	5	5	2	Κεντρικής Μα	24	1	1	3	1	2
4	4	2	5	5	2	ΚΕΝΤΡΙΚΗΣ Μ	24	1	1	2	1	1
1	2	4	5	4	5	ΚΕΝΤΡΙΚΗΣ Μ	26	2	1	2	1	1
3	5	5	5	4	1	Κεντρική Μα	24	1	1	2	1	1
2	2	2	4	4	2	Κεντρική Μα	26	2	1	2	1	1
3	4	3	4	5		Θεσσαλονίκη	23	1	1	2	1	1
2	3	3	3	3	2	Κεντρικής Μα	34	2	1	2	1	1
2	4	4	4	3	1	Κεντρικής Μα	23	1	1	2	1	2
1	4	3	4	4	3	Κεντρικής Μα	35	2	1	3	1	1
1	2	1	1	1	1	ΘΕΣΣΑΛΟΝΙΚ	31	1	1	2	1	2
3	4	4	5	4	3	Κεντρική Μα	29	1	1	2	1	1
3	4	5	2	3	2	Κεντρική Μα	25	2	1	2	1	1
4	4	5	4	3	4	Κεντρική Μα	24	2	1	2	1	2
3	3	2	1	2	1	ΚΕΝΤΡΙΚΕΣ Μ	25	2	1	2	1	1
						ΚΕΝΤΡΙΚΗ Μ	24	2	1	2	1	1
1	3	3	3	4	1	Κεντρική Μα	35	1	1		1	2
3		4	3	2	2	ΘΕΣΣΑΛΟΝΙΚ	24	2	1	2	1	2
1	4	4	4	4	1	ΚΕΝΤΡΙΚΗΣ Μ	32	2	1	2	1	1

2	5	5	1	2	2	Κεντρική Μα	24	2	1	2	1	2
1	4	3	4	4	1	Κεντρικής Μα	28	1	1	2	1	2
1	1	1	3	4	2	Śląskie	21	1		1	1	2
5	5	2	5	3	1	Śląskie	21	2	1	1	1	1
						Śląskie	19	1	1	1	1	2
2	4	2	5	4	4	małopolskie	24	1	1	2	1	2
2	4	2	5	4	2	Małopolskie	24	1	1	2	1	1
1	5	5	4	5	4	Lubelskie	23	1	1	2	1	2
1	3	3	5	4	2	Podkarpacie	22	1	1	2	1	1
2	5	5	5	5	3	małopolskie	24	1	2	2	1	2
2	4	3	5	5	3	Małopolskie	21	1	2	1	2	2
2	2	1	2	3	3	Małopolska	23	2	2	2	1	2
1	4	1	5	5	4	Małopolskie	25	1	1	2	1	1
2	3	3	4	3	4	małopolskie	21	2	1	1	1	1
1	3	4	5	5	5	Podkarpackie	22	1	3	1	1	1
4	5	5	5	5	5	Podkarpackie	23	1	1	2	1	2
5	3	5	4	5	4	Małopolskie	23	1	1	2	1	1
3	2	4	5	5	5	Małopolskie	25	1	1	2	1	1
3	4	2	5	5	2	Świętokrzysk	20	1	2	1	2	2
4	5	4	4	4	4	małopolskie	21	3	2	1	2	1
2	5	4	5	5	2	Małopolskie	22	2	2	1	2	2
2	1	1	4	3	1	Małopolskie	22	2	2	1	2	1
3	4	2	5	5	3	Małopolskie	21	1	2	1	2	2
3	4	4	4	5	2	Małopolska	23	1	2	1	2	2
3	2	3	3	3	4	Podkarpackie	20	2	1	1	1	2
1	3	1	5	3	1	podkarpackie	22	1	1	2	1	2
3	5	3	5	5	5	Małopolska	22	1	3	1	1	2
4	3	2	3	3	3	Świętokrzysk	22	1	3	1	1	2
4	4	4	5	5	5	Podkarpackie	22	1	3	1	1	1
4	4	4	3	4	3	małopolskie	22	1	3	1	1	2
1	2	2	5	5	3	Małopolskie	22	1	3	1	1	2
2	4	2	5	5	5	Małopolskie	23	1	3	1	1	2
1	1	1	4	5	4	małopolskie	22	1	3	1	1	1
4	4	5	5	4	3	Małopolskie	23	1	3	1	1	1
1	5	5	5	5	1	Małopolskie	22	1	3	1	1	2
2	2	2	4	5	4	małopolskie	22	1	3	1	1	2
1	2	2	5	5	5	Świętokrzysk	22	1	3	1	1	1
2	3	3	4	2	2	małopolskie	22	2	3	1	1	2
2	4	2	4	4	3	Podkarpackie	22	1	3	1	1	1
3	4	3	5	5	3	Podkarpacie	22	1	3	1	1	2

1	3	2	5	5	4	małopolskie	22	1	3	1	1	1
3	3	4	5	5	4	Małopolska	21	1	3	1	1	1
1	3	2	5	2	2	Świętokrzysk	22	2	3	1	1	2
1	2	4	5	5	2	małopolskie	21	1	3	1	1	1
1	3	2	4	4	4	Małopolska	22	1	3	1	1	2
2	3	3	3	3	3	małopolskie	22	1	3	1	1	1
1	4	3	5	5	4	świątokrzysk	22	1	3	1	1	2
3	2	3	5	5	5	Podkarpackie	22	2	3	1	1	2
3	4	4	5	5	5	Podkarpackie	23	1	3	1	1	1
2	4	3	4	5	4	Małopolskie	21	1	3	1	1	1
2	3	1	5	5	4	Świętokrzysk	21	1	3	1	1	2
2	2	4	5	4	4	Małopolska	22	1	3	1	1	1
2	3	1	2	4	5	Małopolskie	23	1	3	1	1	2
1	3	2	4	5	3	małopolskie	21	1	3	1	1	2
2	3	3	4	5	3	Małopolska	22	2	3	1	1	2
1	5	2	5	5	3	małopolskie	22	1	3	1	1	2
3	4	2	4	4	2	małopolska	21	1	3	1	1	1
3	3	3	3	3	3	Małopolskie	23	1	3	1	1	2
3	3	3	3	3	3		24	2	3	1	1	2
1	1	1	5	5	3	Świętokrzysk	22	2	3	1	1	2
3	3	2	5	5	4	Małopolskie	23	2	3		1	2
1	1	2	4	4	2	Małopolskie	25	1	3	1	1	2
4	2	3	4	5	3	Małopolskie	23	1	1	2	1	2
						Małopolskie	22	1	1	2	1	2
3	4	4	3	4	1	podkarpackie	22	1	1	2	1	2
1	3	1	4	3	1	śląskie	22	1	1	2	1	2
1	2	2	2	2	3	Świętokrzysk	22	1	1	2	1	2
4	5	2	5	5	4	Podkarpackie	23	1	1	2	1	2
4	4	3	5	5	4	Małopolskie	20	1	1	1	1	1
1	1	1	5	4	1	śląskie	21	2	1	1	1	1
3	3	3	5	4	4	Małopolskie	20	1	1	2	1	1
3	4	4	4	3	4	Małopolska	23	2	2	1	2	1
3	4	2	5	5	4	Małopolskie	21	2	1	1	1	1

[1-woman, 2-  
man, 3-  
refusal to  
reply]

[1-  
Bachelor's, 2-  
Master's, 3-  
Postgraduate]  
[1-full-time, [1 - yes, 2 -  
2-part-time] no]

Volunteer  
experience:

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[1 - yes, 2 -  
no]